

Process Reading

Focus (Decoding): Strategy and Skill Development

GOAL—Independent Readers

Plan

- *—before you read*
 - Preview text structure
 - Activate prior knowledge
 - Set the purpose for reading

Monitor

- *—while you read*
 - Predict as you read to confirm or disprove assumptions
 - Question and challenge the new knowledge
 - Clarify vocabulary
 - Summarize after each paragraph

Evaluate

- *—after you read*
 - Reflect on personal connections to the text
 - Discuss with others who may support or argue against your position
 - Write short or extended responses completing the purpose set for reading

Process Writing

Focus (Encoding): Written Communication Development

GOAL—Independent Writers

- **Pre-write** (Monday)
 - Brainstorming, **graphic organizers**, journaling, mind maps, etc.
- **Draft** (Tuesday)
 - Writing thoughts on paper in some kind of order
- **Revise** (Wednesday) *Select one of the 6 Traits*
 - Chunk information, add details, rearrange and rewrite sentences, replace worn out words, **vocabulary**
- **Edit** (Thursday)
 - Capitalization, punctuation, spelling, organization
- **Publish** (Friday)
 - Read work aloud, post work, read to other classes, publish in newspaper, perform plays