

REGULAR MEETING FEBRUARY 10, 2003

The Board of Directors of the Davenport Community School District in the Counties of Scott and Muscatine, State of Iowa, met in Regular Session on Monday, February 10, 2003, pursuant to law and the rules of said Board. The meeting was held at the Davenport Schools Administration Service Center, 1606 Brady Street, Davenport, Iowa, in the Board Room. President Susan Low called the regular meeting to order at 7:00 PM, following an Exempt Session for Negotiations from 6:00 to 6:50 PM.

On roll call the following board members were present: President Susan Low; Directors Richard Clewell, Alan Guard, Steve Hunter, Dan Portes, and Larry Roberson. Absent: Director Anne Losasso. Student board members attending were William Baresel and Colletta Sanchez-Warner (Central); Amanda Strittmater and Kim Koranda (West); and Jennifer Moore (Kimberly Center).

6:00 PM
Strategy

EXEMPT SESSION: Negotiation

The Board held an exempt session to conduct a strategy meeting of a public employer for employees covered by a bargaining agreement, as provided in Chapter 20.17(3), Code of Iowa. They meet from 6:00 to 6:50 PM in the Executive Conference Room in closed session.

7:00 PM

REGULAR MEETING

ANNOUNCEMENT OF RESIGNATION DIRECTOR ANNE LOSASSO

President Low read a prepared statement regarding the resignation letter received from Director Anne Losasso effective February 24, 2003, due to personal reasons. The acceptance of the resignation will be put on the February 24th board agenda.

In summary, the statement said accusations were publicized that a board member had acted inappropriately by allowing minors to consume alcohol while at a party. The district has a zero-tolerance policy prohibiting students from consuming alcohol. Staff members and board members alike must maintain the same high standards reflected in the policy. The Board does not have the legal authority to investigate allegations made against one of its members. That could only be done following a police investigation in which allegations would be substantially validated. (A copy of the statement will be included in the minutes of record.)

RECOGNITIONS

I. RECOGNITIONS

A. **KIMBERLY CENTER STUDENT BOARD MEMBER**

President Low introduced a new student board representative from the Kimberly Center as **Jennifer Moore**. She is replacing Breshanda Armstrong who graduated in January. The Board congratulated Breshanda and welcomed Jennifer for being willing to serve as the newest student board representative from the Kimberly Center.

B. WILLIAMS INTERMEDIATE SCHOOL * NANCY JACOBSEN, PRINCIPAL

Nancy Jacobsen said the Williams Intermediate School faculty and staff took particular pride in their diverse student population and the rich experiences they are able to provide for students in co-curricular and extra-curricular activities. Representatives highlighted three different opportunities that were available to Williams' students during this month.

February is celebrated nationwide as Black History Month. Our school family is pleased to have on staff **Mrs. Pat Dixon**, a 7th grade Language Arts teacher. Mrs. Dixon works with several other staff members to coordinate a month of activities at Williams. Mrs. Dixon and **Reid Marshall**, an 8th grade student, presented information on how the celebration events being held at Williams Intermediate will positively impact the students at school. Reid's parents, Carla and Bryan Marshall, were also introduced. Ms. Dixon talked about Black History month, the Blues Festival, an event on February 27 being held for Washington Elementary students, and the program at Williams on February 28. Reid Marsha took a few minutes to talk about raising the awareness of Black History Month, and he listed numerous African Americans who have contributed to the greatness of our country such as Jessie Owens, George Carver, Martin Luther King Jr., and many others. Reid said it was an honor for him to play a role in the Black History Month programs and to help recognize African Americans who have made a difference and are good role models for others.

The second recognition dealt with the New Year Festival that is celebrated in Asia during the month of February. **Mrs. Judy Karstens**, ESL teacher at Williams shared pictures showing the celebration activities using a Powerpoint presentation of slides. Mrs. Karstens talked about the many students with diverse ethnic backgrounds that have contributed to the program. She spoke of events and festivals celebrated at Williams to recognize cultural heritage. Enrique Vasquez, a 7th grader, was from Mexico and spoke to the Board about his experiences learning the English language. Tran Nguyen has been in the United States for four years and she also talked about how much she liked being at Williams.

John Lee introduced **Dorian Potter** and his grandmother, thanking them for coming to the meeting. Mr. Lee said the Study Tables were a proactive method helping students remain eligible to participate in activities and sports. Students must show improvement in their grades if they want to stay involved. The students have a place to study and complete assignments and they get the extra help needed. Many students have difficulty in organizing their work or understanding directions. These things are addressed in the Study Tables and students are successful. We need flexibility and we will make this work to help students. This is an opportunity to challenge their energy. Dorian talked about how much the Study Tables have helped him because if he didn't understand the work, he could ask teachers questions. It was the extra help he needed to get his grades up.

Nancy Jacobsen thanked the Board for this opportunity to share stories about Williams Intermediate School. This was just the tip of the iceberg at their school. She boasted about her wonderful staff and students at the building.

Dr. Blanche also thanked Mrs. Jacobsen and all the students for attending the meeting and sharing their success stories.

COMMUNICATIONS

II. COMMUNICATIONS

- A. Thursday, February 13, Initial Proposals presented by the Unions, Administration Service Center as follows: 2:00 Custodians; 2:15 Clerical; 2:30 Food Service; 2:45 Para Educators; and 3:30 Maintenance
 - B. Monday, February 17 Presidents' Day Holiday, No School
 - C. Tuesday, February 18, 6:00 PM, PTA Founder's Day dinner at North High
 - D. Monday, February 24, 7:00 PM, Regular Board Meeting, DSASC, Jim Hester Board Room
 - E. Monday, March 3, 5:30 PM, Committee of the Whole, Wood Intermediate, Media Center; tour of building at 5:00 PM
 - F. Monday, March 10, 7:00 PM, Regular Board Meeting, DSASC, Jim Hester Board Room
 - G. Monday, March 17, 7:00 PM, Regular Board Meeting, DSASC, Jim Hester Board Room
 - H. March 24 through March 28 Spring Break
- I. Open Forum for Community Input**

1. Kris Dohrmann, 631 East 30th Street, Garfield's PTA/Dads Club Task Force Chair, had extra time during Open Forum to address the Board about their concerns resulting from Garfield's enrollment increase. The committee requested time to speak about over capacity and possible solutions at Garfield. Five minutes were allowed for the presentation during Open Forum. The Board received a copy of the presentation read by Mrs. Dohrmann. She talked about changes made at Garfield to accommodate increases in students. She shared major concerns about the available classroom learning space being inadequate. There were safety concerns, and although things have been done at the school, the changes have been a Band-Aid to the facility. They were asking that changes be made to better utilize other facilities the district owns. Adjustments could be made to house some of the students bused to Garfield into Eisenhower, Washington or McKinley where space was available. They believed the needs of students have been compromised and are below the academic excellence promised by the District. (A copy of the letter will be included in the minutes of record.)
2. Marvin Wyatt Jr., 2701 Grand Avenue talked about various problems associated with congestion and traffic patterns at Garfield School. He showed pictures of bus and car traffic patterns and explained his concerns for the safety of children crossing streets on their way to school. Mr. Wyatt said that because of the increase of 171 students to Garfield, the traffic has increased greatly and there are extra vehicles to accommodate. He had concerns about potential accidents and would like to see an additional crossing guard to help children cross the streets. Turning on 29th Street is very difficult and traffic on Arlington has to stop to handle the congestion. He also said his own child was injured on the playground and had a broken arm. Three other kindergarten students had also broken bones because there are too many children on the playground to be watched by the people in charge. Reducing the numbers at Garfield would definitely help the situation.
3. Carol Newkirk, 1116 E. Columbia Avenue, spoke about plans to look at decreasing enrollment numbers at Garfield for next year. The staff and parents have experienced a challenging year and performed beyond their duties. The Local School Improvement Advisory Committee was challenged to look at boundaries. If the Board examines this, they should keep in mind the struggles at Garfield and how taxed the staff, parents, and children have been. She shared a handout from the LSIAC and indicated it labeled Garfield as having no available classrooms that were not utilized. Please reduce enrollment at Garfield, plus have additional staff and resources provided in the budget for the school. Then let's look toward next year with a positive approach.

4. Lana Wiley, 1534 Cedar Street, asked the Board to reconsider the decision to deny her daughter's request to open enroll to Bettendorf. She talked about what a wonderful student Katie was and how she has had to fight to get her into the best schools to get her an excellent education. Katie attended Lincoln Fundamental and then went to Smart so she could take advanced classes. Her daughter wants to take Latin and Japanese that is offered along with other special courses for higher achieving students in Bettendorf. These classes are not offered at West High, and Katie can't take college courses if she attends West High like she could and get credit for college in Bettendorf. Mrs. Wiley said she wanted her daughter to go to Bettendorf to get a good education, and it shouldn't make a difference what race she was that she was being held back. She should have the opportunity to get the best education and that would be in Bettendorf.
5. Kate Wiley, 1534 Cedar Street, spoke to the Board about going to Bettendorf and was appealing the decision to deny her this opportunity. She felt it was unfair and limited her because of a racial bias. She wasn't going to Bettendorf because of race problems or because of sports, but it was strictly because of academics. Kate said her mother has always fought for her and wanted her in honor classes. Kate did some research and believed the honor classes in Bettendorf would suit her needs better and are not offered at West High. She has dreamed of being somebody great, and although she could get that by attending West High, she felt she would have more of an opportunity to be successful if she attended Bettendorf. Please don't slow down her success.

CONSENT AGENDA

III. CONSENT AGENDA

To conserve time and focus attention on non-routine matters on the agenda, the Board considered a number of items grouped together as a Consent Agenda, all items to be approved in one motion. No one asked to consider anything separately on the Consent Agenda.

A. Reading of the Minutes of the Intervening Meetings

The minutes from the intervening board meetings were presented for approval: Committee of the Whole February 3, 2003; Special Call Expulsion February 4, 2003; and Special Call Expulsion February 5, 2003.

B. Secretary/Treasurer's Monthly Financial Report

It was recommended that the Treasurer's monthly reports of receipts and disbursements of the various funds for the period ending December 31, 2002, be approved.

C. Denial of Between District Open Enrollment 2002-2003 (Late Application)

It was the recommendation of the administration that the Davenport Board of Education deny the following student to open enroll out of Davenport into another district for the 2002-2003 school year due to a late application.

<u>Student Name</u>	<u>Grade</u>	<u>District Requested</u>	<u>Attendance Center</u>
Mary Oehler	6 th	Bettendorf	Sudlow Intermediate

D. Denial of Between District Open Enrollment 2003-2004 (Late Application)

It was the recommendation of the administration that the Davenport Board of Education deny the following students to open enroll out of Davenport into other districts for the 2003-2004 school year due to late applications.

<u>Student Name</u>	<u>Grade</u>	<u>District Requested</u>	<u>Attendance Center</u>
Stephen Medina	5 th	Bettendorf	Washington Elementary
Mary Oehler	7 th	Bettendorf	Sudlow Intermediate

E. Denial of Between District Open Enrollment 2003-2004 Appeal (Voluntary Desegregation Plan)

It was the recommendation of the administration to uphold the Superintendent's decision to deny open enrollment between districts for the 2003-2004 school year based on the District's Voluntary Desegregation Plan for the following students who have appealed:

<u>Student Name</u>	<u>Grade</u>	<u>District Requested</u>	<u>Attendance Center</u>
Molly Marie McDonnell	9 th	Pleasant Valley	Central High School
Katherine Quinn McDonnell	9 th	Pleasant Valley	Central High School
Kate M. Wiley	10 th	Bettendorf	West High School

F. Personnel: Appointments, Resignations, Etc.**RETIREMENTS: CERTIFICATED**

Berning, Sheralyn Kindergarten Fillmore Elementary	Effective: End of the 2002-2003 school year Years of Service: 36 yrs. 1 mo.
Boland, Mary Grade 2 Eisenhower Elementary	Effective: End of the 2002-2003 school year Years of Service: 13 yrs.
Christian, Arnold Science/Biology Central High	Effective: End of the 2002-2003 school year Years of Service: 32 yrs. 10 mos.
Darbyshire, Roberta Facilitator Wilson Elementary	Effective: End of the 2002-2003 school year Years of Service: 23 yrs. 9 mos.

Day, Carolyn 3 rd Grade Blue Grass Elementary	Effective: End of the 2002-2003 school year Years of Service: 33 yrs 10 mos.
Frajman, William Health Wood Intermediate	Effective: End of the 2002-2003 school year Years of Service: 23 yrs.
Grove, Susan Media Specialist Monroe Elementary	Effective: End of the 2002-2003 school year Years of Service: 37 yrs. 1 mo.
Hartwigsen, Wanda Language Arts Central High	Effective: End of the 2002-2003 school year Years of Service: 31 yrs. 10 mos.
Hedeem, Richard Language Arts West High	Effective: End of the 2002-2003 school year Years of Service: 33 yrs. 2 mos.
Huggins, Lora Grade 5 Adams Elementary	Effective: End of the 2002-2003 school year Years of Service: 31 yrs. 10 mos.
Kaul, Kenneth Physical Education North High	Effective: End of the 2002-2003 school year Years of Service: 34 yrs. 2 mos.
Manning, Linda Vocal Music Wilson Elementary	Effective: End of the 2002-2003 school year Years of Service: 32 yrs.
Moe, Bruce Social Studies Central High	Effective: End of the 2002-2003 school year Years of Service: 38 yrs. 1 mo.
Pamperin, Gail Spanish West High	Effective: End of the 2002-2003 school year Years of Service: 33 yrs. 1 mo.
Phillips, Kay Social Studies Central High	Effective: End of the 2002-2003 school year Years of Service: 34 yrs. 10 mos.
Riewerts, Sally Vocal Music Central High	Effective: End of the 2002-2003 school year Years of Service: 33 yrs. 10 mos.
Robinson, Cyrus Physical Education North High	Effective: End of the 2002-2003 school year Years of Service: 31 yrs. 10 mos.

Sterns, Judith
1st Grade
Harrison Elementary

Effective: End of the 2002-2003 school year
Years of Service: 32 yrs 6 mos.

Taves, John
Physical Education
McKinley Elementary

Effective: End of the 2002-2003 school year
Years of Service: 40 yrs. 10 mos.

RESIGNATIONS: CERTIFICATED

Keeney, Angela
LOA

Effective: August 18, 2003
Years of Service: 5 yrs.

Munn-O'Brien, Melissa
Special Education/SCI (.5)
Williams Intermediate

Effective: February 10, 2003
Years of Service: 8 yrs.

Robinson, Jason
Preschool
Madison Elementary

Effective: End of the 2002-2003 school year
Years of Service: 5 yrs.

LEAVES OF ABSENCE: CERTIFICATED

Bach, Nancy
Grade 5
Garfield Elementary

Leave of Absence with Pay
Effective: 10/22/02 – 12/6/02

Bland, Sandra
Associate Principal
Williams Intermediate

Leave of Absence without Pay
Effective: 08/01/2003 – 08/01/2004

Bates, Bruce
Grade 2
Garfield Elementary

FMLA Leave with Pay
Effective: 11/05/2002 – 12/20/2002

Nurnberg, Nancy
LOA

Extension of Extended Leave of Absence without Pay
Effective: 8/20/2003 – 08/18/2004

Johnson, Kathleen
Grade 1
Adams Elementary

FMLA Leave/Leave of Absence with Pay
Effective: 11/14/2002 – 02/14/2003

Zemek, Michael
LOA

Extension of Extended Leave of Absence without Pay
Effective: 8/20/2003 – 8/18/2004

RESIGNATIONS FROM SUPPLEMENTAL CONTRACTS

Hatcher, Richard	5%
Assistant Track Coach	\$1,192.00
Smart Intermediate	

SUPPLEMENTAL APPOINTMENTS

Edwards, Richard	7%
8 th Grade Boys Basketball B team	\$1,668.00
Wood Intermediate	

Foster, Jason	8%
9 th Grade Wrestling Coach (.5)	\$953.50
West High	

Hatcher, Richard	7%
Head Track Coach	\$1,668.00
Williams Intermediate	

Huntley, David	7%
8 th Grade Boys Basketball B team	\$1,668.00
Walcott Intermediate	

Kroening, Jane	7%
7 th Grade Girls Basketball B team	\$1,668.00
Walcott Intermediate	

Mayfield, Gary	7%
7 th Grade Wrestling Coach	\$1,668.00
Young Intermediate	

Price, Brian	10%
Assistant Girls' Track Coach	\$2,384.00
West High	

Saladino, Joy	5%
Assistant Track Coach	\$1,192.00
Williams Intermediate	

Verdon, Bradley	7%
7 th Grade Wrestling B Team	\$1,668.00
Williams Intermediate	

Weipert, Virginia	7%
7 th Grade Girls Basketball B Team	\$1,668.00
Wood Intermediate	

Wood, Mike	5%
Assistant Track Coach	\$1,192.00
Williams Intermediate	

RETURN FROM LEAVE OF ABSENCE: CERTIFIED

Heinze, Kenneth	Effective: 11/04/2002
District Guest Teacher/ Home Instruction	Salary: \$52,643.00

RESIGNATIONS/TERMINATIONS: CLASSIFIED

Doeppke, Magdalena	Effective: February 3, 2003
Para Educator	Yrs. of Service: 2 months
Hoover	

Felgenhauer, Matthew	Effective: January 29, 2003
Food Service Worker	Yrs. of Service: 7 days
Smart Intermediate	

Mohr, Jesse	Effective: January 10, 2003
Para Educator	Yrs. of Service: 1 year, 4 months
Adams Elementary	

Pilcher, Connie	Effective: January 24, 2003
Para Educator	Yrs. of Service: 1 year, 3 months
Smart Intermediate	

Spratt, Lela	Effective: January 22, 2002
Food Service Worker	Yrs of Service: 9 days
North High	

LEAVES OF ABSENCE: CLASSIFIED

Boyle, Valencia	Effective: December 17, 2002 to Start of School 2003-2004
Para Educator	
Jackson Elementary	

APPOINTMENTS: CLASSIFIED

Ashurst, Coleen	Effective: February 3, 2003
Para Educator	Rate of Pay: \$6.55
Hayes Elementary	6.0 hrs/day

Avery, Anne	Effective: January 27, 2003
Food Service Worker	Rate of Pay: \$6.86
Madison Elementary	1.75 hrs/day

Burns, Nicholas	Effective: January 21, 2003
Custodian	Rate of Pay: \$9.67
Smart Intermediate	4 hrs/day

Campbell, Brian	Effective: February 3, 2003
Custodian	Rate of Pay: \$9.67
Sudlow Intermediate	4 hrs/day

Carrington-Parker, Jessica
 Para Educator
 Hayes Elementary

Effective: February 3, 2003
 Rate of Pay: \$6.55
 6.0 hrs/day

Pilgrim, Jill
 Para Educator
 Smart Intermediate

Effective: February 3, 2003
 Rate of Pay: \$6.55
 6.0 hrs/day

* Not a Teacher ** Substitute Teacher *** Not a Replacement

MOTION: Director Hunter moved the Board approve the Consent Agenda as presented. Director Portes seconded the motion.

The vote on the motion was called and recorded as follows: Ayes: Hunter, Portes, Guard, Roberson, and Low. Abstaining: Clewell. Motion carried.

APPROVAL OF BILLS

IV. APPROVAL OF BILLS

A resolution was recommended by the Administration for adoption regarding bills.

MOTION: Director Guard moved approval of the resolution for bills as follows: "Resolved that all claims presented to the Board having been duly certified as correct by the Secretary, and reviewed by the administration and Board Treasurer, the same be and they are hereby audited and allowed as just claims and warrants drawn on the Treasury for the several amounts. Further Resolved, that the payment of claims and salaries be approved as presented, with the exception of Check #129444 to Holbart for \$355.59 that was voided. Director Roberson seconded the motion.

The vote on the motion was called and recorded as follows: Ayes: Guard, Roberson, Clewell, Hunter, Portes, and Low. Motion carried unanimously.

OTHER ITEMS REQUIRING ACTION

V. OTHER ITEMS REQUIRING ACTION

A. Budget Guarantee Resolution

The administration recommended adoption of a resolution regarding the 100% Budget Guarantee that was discussed at the Committee of the Whole meeting on February 3, 2003.

MOTION: Director Clewell moved the Board adopt the following resolution: "RESOLVED, that the Board of Directors of the Davenport Community School District, consistent with Iowa Code Section 257.14, will levy property tax for the fiscal year in order that the District's 2003-2004 regular program district cost will be 100% of the 2002-2003 regular program district cost plus any moneys received under Section 257.14 as a budget adjustment for 2002-2003." Director Guard seconded the motion.

Marsha Tangen explained this guarantees we will receive funds equal to this year in the event the State amends the allowable growth budget. If they amend, we have to have this letter on file by a certain date. If they don't amend, they will just ignore the resolution. We have to have something on file in order to receive the budget guarantee if needed.

The vote on the motion was called and recorded as follows: Ayes: Clewell, Guard, Hunter, Portes, Roberson, and Low. Motion carried unanimously.

B. Resolution for Public Hearing & Setting the Date for Sale of Johnson Elementary Property Located at 1730 Wilkes Avenue, Davenport, Iowa

The administration recommended approval of a resolution setting the date for a public hearing on Monday, February 24, 2003 at 7:00 PM, for the purpose of considering the sale of real estate owned by the District located at 1730 Wilkes Avenue, Davenport, Iowa (Johnson Elementary) to Benita and Dr. Dan Howes, Lifetime Fitness for the sum of \$165,000; and resolving that a Notice of the Sale and Public Hearing be published.

MOTION: Director Clewell moved the Board approve the following resolution:

RESOLUTION FOR PUBLIC HEARING (Johnson School)
(1730 Wilkes Avenue, Davenport, Iowa)

WHEREAS, Davenport Community School District is the owner of certain real estate located at 1730 Wilkes Avenue, Davenport, Iowa and more particularly described on Exhibit "A" attached hereto; and

WHEREAS, Davenport Community School District has received an offer to sell said real estate to Dan W. Howes and Bonita L. Howes for the sum of \$165,000.00; and

WHEREAS, Davenport Community School District is required to hold a public hearing on the proposed transfer pursuant to Iowa Code §297.22.

RESOLVED that a Public Hearing shall be held at the Administrative Service Center on February 24, 2003 at 7:00 o'clock P.M. for the purpose of considering the sale of real estate owned by the School District located at 1730 Wilkes Avenue, Davenport, Iowa;

FURTHER RESOLVED that the Secretary shall publish Notice of Sale of Real Estate and Notice of Public Hearing in the Quad City Times at least once not less than ten (10) days but not more than twenty (20) days prior to the date of the public hearing.

Director Portes seconded the motion.

Director Guard commended that although he was sure the people interested in purchasing the property were fine people, and what they want to do was reasonable and acceptable, he still opposed the sale of the property. He spoke about initiatives of Governor Vilsack and goals to reduce class size. Director Guard talked about the number of classrooms we would need to reduce class size and how we are also pushing for preschool education, which means more rooms. There will be money provided to help reduce class size. He didn't believe the Board should be building a new building for millions of dollars when we have an existing building to use. We should be forward thinking and keep Johnson School. He hoped others would consider this when voting.

ACTION: The vote on the motion was called and recorded as follows: Ayes: Clewell, Portes, Hunter, Roberson, and Low. Nay: Guard. Motion carried.

C. BID #682 STEP VAN/PUBLIC HEARING

Bids and Quotations

RE: Bid No. 682
 For Board Meeting: 2/10/2003

1. Item, material or service being bid, with a brief description:

The purchase of a new Food Service van.

2. Rationale:

To replace a van in poor condition.

3. Department and person responsible for the expenditure of the budget:

<u>Support Services</u>	<u>Laurie Peyton</u>	<u>\$35,000</u>	<u>Food Service</u>	
Department	Administrator	Budget or Estimate	Fund	Req. Number

4. Number of bids sent to vendors: 9 **Date:** January 16th 2003

5. Number of bids received from vendors: 3 **Date:** January 30th 2003

6. Listing of Vendors:

Dahl Ford - Davenport, IA. – Total bid: \$30,468.80

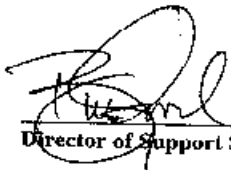
River City Ford – Davenport, IA. – Total Bid: \$30,818.80

Reynolds Motor Co. – East Moline, IL. – Total Bid: \$30,394.80

7. Recommended Bid:

The low bid from Reynolds Motor Co. in the amount of \$30,394.80

8. Other Comments:


 Director of Support Services


 Chief Financial Officer

D. **BID #683 MADISON ELEMENTARY REMODELING/PUBLIC HEARING****Bids and Quotations**

RE: Bid No. 683
For Board Meeting - 2/10/2003

1. Item, material or service being bid, with a brief description:

Renovations to Madison Elementary School.

2. Rationale:

Implementation of facility study recommendations.

3. Department and person responsible for the expenditure of the budget:

<u>Support Services</u>	<u>Bill Gogel</u>	<u>\$1,200,000</u>	Local option	
<u>Department</u>	<u>Administrator</u>	<u>Budget or</u>	<u>sales and services</u>	<u>Req. Number</u>
		<u>Estimate</u>	<u>Fund</u>	

4. Number of bids sent to vendors: 16 **Date:** December 20th 2002

5. Number of bids received from vendors: 14 **Date:** January 29th 2003

6. Listing of Vendors:

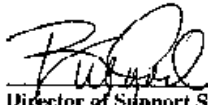
Centennial Contractors, Moline, IL - Total Bid: \$1,038,496
 Construction Partners, Rock Island, IL - Total Bid: \$1,090,000
 Contracting Corp of Midwest, Moline, IL. - Total Bid: \$1,068,600
 Estes Company, Davenport, IA - Total Bid: \$1,052,000
 Hillebrand Construction, Davenport, IA - Total Bid: \$1,025,000
 Gilbert Leech, Moline, Ill. - Total Bid: \$1,228,000
 Carl Nelson Co, Burlington, IA. - Total Bid: \$1,067,000
 Prairie States Contracting, Davenport, IA - Total Bid: \$1,098,280
 Precision Builders, Inc., Le Claire, IA. - Total Bid: \$1,050,000
 Priester Construction, Davenport, IA. - Total Bid: \$1,112,800
 C. Rallo Contracting, Iowa City, IA Total Bid: \$1,175,000
 Russell Construction Co., Bettendorf, IA. - Total Bid: \$963,900
 Taylor Larson L.L.C., Bettendorf, IA. - Total Bid: \$1,073,757
 Tricon Construction Group, Dubuque, IA. Total Bid: \$1,022,700

7. Recommended Bid:

The low bid from Russell Construction in the amount of \$963,900

8. Other Comments:

- Total project costs (not part of this contract) include equipment, technology, architectural fees, and other miscellaneous costs such as asbestos removal.


Director of Support Services


Chief Financial Officer

C. Bid #682 -- Step Van/Public Hearing

MOTION: Director Guard moved the Board approve Bid #682 for the purchase of a new Food Service Van to the low bid from Reynolds Motor Co. in the amount of \$30,394.80. Director Clewell seconded the motion.

The Board conducted a public hearing for Bid #682 for a new Step Van. No one came forth to be heard. The public hearing was then declared closed.

The vote on the motion was called and recorded as follows: Ayes: Guard, Clewell, Hunter, Portes, Roberson, and Low. Motion carried unanimously.

D. Bid #683 -- Madison Elementary Remodeling/Public Hearing

MOTION: Director Hunter moved the Board approve Bid #683 to the low bid from Russell Construction in the amount of \$963,900 for renovations to Madison Elementary School. Director Roberson seconded the motion.

The Board conducted a public hearing for Bid #683 for renovations and remodeling at Madison. No one came forth to be heard. The public hearing was then declared closed.

The vote on the motion was called and recorded as follows: Ayes: Hunter, Roberson, Clewell, Guard, Portes, and Low. Motion carried unanimously.

DISCUSSION ITEMS

VI. DISCUSSION ITEMS

A. Local School Improvement Advisory Committee Report

Dr. Ed Gronlund, who served as the facilitator of the Local School Improvement Advisory Committee, reported on the work of the committee and recommendations for board consideration. He explained that committee members started meeting in August 2002 and continued until January 2003. They met in small and large group settings at various school buildings to discuss considerations across the District. They looked at possibilities for improvements that included looking at class size, geographic locations, boundaries, and future projects the Board may want to think about to be funded with the local option sales and services tax money. The LSIAC presentation was made to help give directions and guidelines for the Board to use in their decision-making process as they look forward to making plans for the District.

The Powerpoint presentation was a summative report and covered areas such as the committee's purpose, dates, membership, work, process, school sites, boundaries, project support, and grade level specific projects. Dr. Gronlund recognized committee members for their time commitment and dedication. He reminded the Board that the expressed purpose of the committee was to provide them with suggestions to support their decision-making process. Hopefully, the information provided in the notebooks will give board members input to guide their thinking and deliberations for future planning.

Board members took time to discuss the report and ask questions. Dr. Gronlund indicated the report also showed the minority viewpoints because there was not consensus in all areas. The minority viewpoints should be acknowledged also and were included. President Low thanked Dr. Gronlund for facilitating the discussion process of this large group of people and she thanked committee members for their hard work. There were people who represented business, families, schools, and administration that was a wide cross section of our community. The members stood and were recognized.

There were questions about utilizing the group for ongoing items, and this could be done with parameters set for the smaller group discussions on specific areas. Director Portes said he felt there was a lot of discussion about magnet schools that was not included in the report. That could be put into the innovative plan section. Director Guard had concerns that the group did not represent a large enough cross section of our community, and he felt the attendance was poor at the meetings. He also expressed concern that there were administrators as part of the committee and they should not have been able to vote on issues presented. Director Guard felt there was no research on efficient utilization of school buildings. He expressed concerns this was an attempt to close buildings such as J. B. Young and move students to Jefferson for K-8 classes. Director Guard was disappointed with the presentation, and he didn't believe this was a model that would be a useful tool for the Board. He said the committee never was asked the questions of what is a successful school or how can we draw our boundaries to make kids successful. Director Guard had additional concerns about the report not talking about magnet schools or addressing the No Child Left Behind act. He felt that efficient utilization of buildings won't matter with this legislation, but the only thing that does matter will be graduation rates and achievement gaps. We can save money but if we don't graduate students, then we are not doing our job.

Director Roberson asked if the Board gave specific directions to the advisory committee on what they were supposed to be doing? President Low said the Board asked for a cross section of our community to give them some ideas of how to best utilize the remaining Local Option Sales and Services Tax money. We asked them about boundaries, how we should look at them, or if we should change or better utilize boundaries if there was uneven distribution in the district. We have a board policy on boundaries and it was time, after seven years, for the Board to look at boundaries and discuss what should be done.

Our district was one of the first in the State of Iowa to do something about lowering class size prior to any legislation. We have lead the way in this area. Dr. Gronlund reminded the board members the report was only a summary. There was other material available for them in the larger notebook that they could use in their future planning. We could add the magnet school items and efficient use of facilities in the summary report. The report was never intended to say the district should close any buildings. Director Roberson asked for more clarity in some areas of the report. Director Hunter commented this was a broad look at the issues the group considered and akin to a focus group report. No one believed they were defining anything or making definitive decisions. The administration will need to make plans and the Board will have to make further decisions and involve more people in groups for feedback on specific topics. We certainly educated the group and they were a good sounding board for us.

Director Portes talked about the intentions of having representation from all the schools and that the six administrators were invaluable to the group for bringing back needed information to study. The discussion about J. B. Young actually came from the group he was in and he didn't want any rumors started about any school being closed. Director Portes acknowledged how successful Director Guard has been with the city budgeting meetings and hoped he might help us get more people involved in the group discussions and getting feedback. Director Portes said he understood the position of the Garfield parents and the Board is aware of what is going on. The district allowed people to go to any school they wanted from the Johnson and Grant areas and many wanted to go to Garfield, so that is a red flag for boundaries.

Director Clewell said he felt there was a good attempt by the administration to have input from people, but that doesn't always work out. Things have been brought out in the report that we can use. There is no statistical data included, but there is a wealth of information. He asked about the year-round schools and recommendations for air conditioning that seemed to be a recurring issue. Dr. Gronlund said that was one major area to be addressed. Director Portes corrected the comment by saying it wasn't about year-round schools, but that we use the buildings in the summer if possible. Dr. Gronlund talked about the presentation by Clayton Lloyd from the city and growth areas in the community that may affect existing boundaries. There are studies that show some trends and we need to dig deeper in investigating the location of students in neighborhoods. It is an educated guess that we make projections for the future based on data we have.

President Low noted that the minority opinion showed they did not believe changes were needed in boundary lines. Dr. Gronlund said several people did bring this up and he wanted to honor their opinion in the report summary. Carol Newkirk spoke about the fact that the minority opinion was for no changes in boundaries and based on the capacity information given to the group. Each elementary school has room except for Garfield, which was at capacity. Data showed most didn't need boundary modifications.

B. School Closing Transition Update

The administration presented information to update the Board on the transition for students from schools that have closed. Howard Hunigan talked about the evaluation of what has happened since the closing of Johnson and Grant last year. There were a number of events planned to help with the transition. The No Child Left Behind Act changes came in overnight, and made additional plans that needed to be developed. Garfield is close to capacity and has been impacted by the number of transfers. We have used the balanced enrollment and some other schools are taking students now when there is not room and all the siblings can't fit into a building. We had new rules that were implemented to make accommodations for Garfield. The principal's agreements for transfers were closed to Garfield. We are looking at the open enrollment at Garfield for next year. We will be coming forward with suggestions about ways to balance the enrollment that could decrease the numbers at Garfield. Mr. Hunigan noted that student achievement was most important and they look at class size and having the principals involved in the changes.

Bill Thiessen talked about class size across the district and the method used to figure section sizes and staffing. He gave information on class size statistics for comparison and averages of the district. There were no classes in the seven schools that were directly affected by the transition that exceeded class size guidelines. He also talked about the success of the achievement results for various grade levels. This is a starting point as we look at achievement. There were improvements that were far above the averages for these schools in reading, math, and science.

Each of the principals involved with the transition process had an opportunity to explain the things they did to help introduce students to their new buildings, provide support from staff, and acquaint the children with other students in the buildings. Mary McMeeKin talked about Adams School and receiving 88 Johnson students. They held community events, tours, and unpack your backpack activities. There were PTA events and information provided to parents and families. Sheri Womack talked about Madison and their spring activities to help students become acquainted with their new surroundings. Judith White reviewed activities from McKinley Elementary and explained how 65 additional students in either the autistic program or the ESL program had been included in their school. There were transition activities in the spring and lots of group planning. They had 21st Century Grant money that helped them with special events for parents and students to make the transition smooth. Overall, it was very positive for everyone. Bill Schneden talked about the transition at Garfield with the additional students. They planned meetings in March and April that provided information to families along the way. They had a community night and the "smart" program was used at the school. They had an unpack your backpack night that was a big success. Parents joined in and made lots of good suggestions for the transition. They even decided to rename the mascot to the "Garfield Gators." Mike Lake talked about the changes at Harrison and springtime meetings. They took an active role and ideas were made for ways to get people involved. There was a lot of help from the PTA to get people to volunteer. New students toured the building and received a gift bag. Transportation problems were worked out and succeeded. People seem to be well adjusted and acceptable to our plans to develop good programs. Steve Johnson discussed the work at Jackson Elementary, although Jodi Hoogland was the interim principal last spring. Wilson students visited Jackson school in the spring and ate lunches with our students. There were conversations and gifts from the PTA. They continued to work with new students and had opportunities for new contacts. They continue to dialog on changes. Bill Long talked about similar events that occurred at Wilson Elementary. There were half-day sessions for students from Johnson to visit and they were paired up with other students for the orientation sessions. We wanted them to have an opportunity to talk student-to-student and feel a part of the process. The Pride Council did a great job that ended up with an activity in the library. There was a counselor who had been at Johnson School so students knew that person and it made them feel at home in their new surroundings. Mr. Long handed out a survey of questions talking about what students liked and what bothered them. There even were a number of students who had attended Johnson that were elected to the site council at Wilson this year. They were prepared and took care of initial problems quickly.

Mr. Hunigan answered some questions from the Board. Director Guard thanked all the building principals for their help in transition activities. There were wonderful stories, but Director Guard also had people calling him with problems that needed to be addressed. He hoped the principals would be sensitive to all the parents and to realize that some people were afraid to come forward with their concerns. He hoped the principals would find ways to make those people feel more comfortable and find appropriate ways to handle issues. Director Roberson thanked all the principals involved in the transition, and said he had moved around a lot when he was a child and he never had any of these things offered. He appreciated the work they were doing to make people feel comfortable. Dr. Blanche encourage Director Guard to forward any calls to his office if people had complaints or problems that were not being addressed. He can only help if he knows of the situations. Director Guard said he has suggested this and directed people to the buildings because he doesn't want to be involved in the day-to-day operation.

Director Clewell said there were a lot of things that could not take place because of the timing of the decision last year. He spent a lot of time with Johnson and Grant parents and never saw such a committed group of parents. Director Portes hoped there would be something done about the safety issues that came up for Garfield during Open Forum. Director Portes said that Bill Good had laid out a fabulous plan for bus traffic control. The Board was concerned about this and was listening to their ideas. Safety issues are important and since he travels on 29th Street to go to work, he understood the traffic situation at Garfield.

President Low applauded the idea of the "unpack your backpack night" in the transition activities. It was a wonderful way to get the students into the school and comfortable. Maybe that is a good suggestion that could be used across the district. She thanked the principals for their time and sharing what they had done in these buildings.

ADMINISTRATIVE AND BOARD REPORTS

VII. ADMINISTRATIVE AND INSTRUCTIONAL REPORTS

Dr. Blanche had no additional reports to make.

VIII. BOARD REPORTS AND REQUESTS

1. President Low reported on an Intergovernmental Meeting she attended. They talked about the City making a 2% budget cut, with having to reconsider funding the DARE program, or cutting crossing guards. This was not recommended. They talked about site planning at 53rd and Eastern and a number of plots that the school district might want to consider purchasing for future school sites.
2. Director Guard made an information request. Mr. Thiessen's information on class size and the 4th grade ITBS information should be in a written or spreadsheet format (district-wide and for the seven schools individually). Also, how many students have left Garfield and where have they gone?

ADJOURNMENT

MOTION: Director Guard moved the Board adjourn. Director Clewell seconded the motion.

The vote on the motion was called and recorded as follows: Ayes: All ayes.

President Low declared the meeting adjourned at 9:13 PM.

Linda Smith Kortemeyer, Board Secretary