

# ASCA National Standards for Students – One Vision, One Voice

The Iowa School Counseling Framework, based on the American School Counselor Association (ASCA) National Model, provides a framework for implementing a comprehensive and accountable school counseling program that is considered “best practice” for the profession. “School counseling program” means an articulated, sequential K -12 program that is comprehensive in scope, preventive in design, developmental in nature, driven by data and integral to the school district’s curricula and instructional program. The Iowa School Counseling Framework is written to reflect a comprehensive approach to program foundation, delivery, management and accountability. The framework provides a system that encourages and promotes each student’s academic, career and personal/social development in preparation for the challenges of the 21st century. Davenport Community Schools proudly adopted the ASCA model and Guidance Standards in 2007 as a district model for all K-12 guidance counselors.

ASCA National Standards for Students was established to help school counselors help students. ASCA National Standards identify and prioritize the specific attitudes, knowledge and skills that students should be able to demonstrate as a result of participating in a school counseling program. Best of all, by adopting and implementing ASCA National Standards, school counselors change the way school counseling programs are designed and delivered in our schools.

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