

World Languages Standards and Benchmarks French II

| Communication: Communicate in languages other than English | | | |
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| Grade Level Benchmark | Vocabulary | Skills | Classroom Resources |
| 1.1 Students engage in conversations, provide and obtain information, express feeling, and exchange opinions. 1.2 Students understand and interpret written and spoken language on a variety of topics. 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. | <ul style="list-style-type: none"> • Clothing • Colors • Modes of transportation • Sports • Daily routine • Weather | <ul style="list-style-type: none"> • Identify and describe articles of clothing • Shop for clothing • Describe people’s activities • Compare people and things • State color and size preferences • Check in for a flight • Talk about some services aboard the plane and train • Discuss air and train travel in the French-speaking world • Purchase a train ticket and request information about arrival and departure • Describe team and individual sports and other physical activities • Discuss past actions and events • Ask people questions • Describe weather • Make negative statements • Describe personal grooming habits • Explain daily routine | Textbook Writing Workbook Audio Workbook Overhead transparencies |
| Cultures: Gain knowledge and understanding of other cultures. | | | |
| Grade Level Benchmark | Vocabulary | Skills | Classroom Resources |
| 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied. | | <ul style="list-style-type: none"> • Talk about students from Francophone countries • Talk about French-speaking people in the United States • Talk about families and homes in French-speaking countries • Compare eating habits in the United States and in the French-speaking world • Talk about French food-shopping customs • Discuss clothes and clothes shopping in the French – speaking world • Discuss popular sports in the French-speaking world • Discuss minority groups in France | |

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| Connections: Connect with other disciplines and acquire information. | | | |
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| 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language. 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures. | | <ul style="list-style-type: none"> • Geography • Science • Computer knowledge • Art • Social Studies • Math | |
| Comparisons: Develops insight into the nature of language and culture. | | | |
| Grade Level Benchmark | Vocabulary | Skills | Classroom Resources |
| 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studies and their own. 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studies and their own. | | <ul style="list-style-type: none"> • Topics comparing Francophone countries and the United States • Compare eating habits in the United States and in the French-speaking world • Compare clothes and clothes shopping in the French –speaking world and in the United States | |

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| Communities: Participate in multilingual communities at home and around the world. | | | |
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| Grade Level Benchmark | Vocabulary | Skills | Classroom Resources |
| 5.1 Students use the language both within and beyond the school setting | | <ul style="list-style-type: none">• Various activities that encourage life-long learning | |