

## Davenport World Languages Standards and Benchmarks French III

| <b>Communication:</b> Communicate in languages other than English   |   |  |  |
|---|---|--|--|
| Grade Level Benchmark   | Vocabulary  | Skills   | Classroom Resources  |
| <p>1.1 Students engage in conversations, provide and obtain information, express feeling and emotions, and exchange opinions</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics</p> <p>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics</p> | <ul style="list-style-type: none"> <li>• Entertainment</li> <li>• Health</li> <li>• Technology</li> <li>• Transportation</li> <li>• Postal Services</li> <li>• Banking</li> <li>• Gastronomy</li> </ul> | <ul style="list-style-type: none"> <li>• How to discuss movies, plays and museums</li> <li>• How to express what happens to you or someone else</li> <li>• How to refer to people or things already mentioned</li> <li>• How to describe an illness</li> <li>• How to give commands</li> <li>• How to describe habitual and continuous actions in the past</li> <li>• How to narrate in the past</li> <li>• How to describe past events</li> <li>• How to identify cities, countries and continents</li> <li>• How to use expressions related to bank and postal services</li> <li>• How to express what you and others do for one another</li> <li>• How to make negative statements</li> <li>• How to describe future events</li> <li>• How to tell what you have others do</li> </ul> | <ul style="list-style-type: none"> <li>• Textbook</li> <li>• Transparencies</li> <li>• CDs – workbook</li> <li>• Quizzes</li> <li>• Exams</li> </ul> |
| <b>Culture:</b> Gain knowledge and understanding of other cultures  |   |  |  |
| Grade Level Benchmark   | Vocabulary  | Skills   | Classroom Resources  |
| <p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied</p> <p>2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied</p>  |   | <ul style="list-style-type: none"> <li>• Cultural activities in France</li> <li>• African music – traditional and modern</li> <li>• Doctors make house calls in France</li> <li>• Discussing the relationship between culture and health</li> <li>• Medical services in France</li> <li>• Telecommunications past and present</li> <li>• Travel in Francophone countries</li> <li>• Foreign currencies</li> <li>• Discussing differences between US and French postal services</li> <li>• Gastronomic voyage through the Francophone world</li> </ul>  |  |

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| <b>Connections:</b> Connect with other disciplines and acquire information   |            |  |                     |
|--|------------|--|---------------------|
| Grade Level Benchmark  | Vocabulary | Skills   | Classroom Resources |
| 3.1 Students reinforce and further their knowledge of other disciplines through the French Language<br>3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures |            | <ul style="list-style-type: none"> <li>• Music</li> <li>• Diet</li> <li>• Computers</li> <li>• Archeology</li> <li>• Finances</li> <li>• Literature</li> </ul> |                     |
| <b>Comparisons:</b> Developing insight into the nature of language and culture   |            |  |                     |
| Grade Level Benchmark  | Vocabulary | Skills   | Classroom Resources |
| 4.1 Students demonstrate understanding of the nature of language through comparisons of language studied and their own<br>4.2 Students demonstrate understanding of the concept of culture through comparisons of the culture studied and their own    |            | <ul style="list-style-type: none"> <li>• Culture comparisons between Francophone countries and the United States</li> </ul>                                    |                     |
| <b>Communities:</b> Participate in Multilingual communities at home and around the world   |            |  |                     |
| Grade Level Benchmark  | Vocabulary | Skills   | Classroom Resources |
| 5.1 Students use the language both within and beyond the school setting  |            | <ul style="list-style-type: none"> <li>• Various written activities to develop lifelong learning</li> </ul>  |                     |