

World Languages Standards and Benchmarks French IV

Communication: Communicate in French				
Grade Level Benchmark	Vocabulary	Knowledge	Skills	Classroom Resources
1.1 Students engage in conversations, provide and obtain information, express feeling and emotions, and exchange opinions	<ul style="list-style-type: none"> • Subjunctive • Mood/mode • Recommendations • Suggestions • Emotions 	<ul style="list-style-type: none"> • Verb Conjugation • Verb Tense • Infinitive • Article • Pronoun • Verb Stem • Spanish vocabulary as dictated by current textbook 	<ul style="list-style-type: none"> • Discuss a wide variety of topics • Ask and answer a variety of questions that require elaboration and substantiation of opinions • Discuss feelings and ideas about self and others • Compare, contrast, express and support opinions and make suggestions and recommendations 	Textbook Workbook Overhead Transparencies Compact Disks Video Cassettes
1.2 Students understand and interpret written and spoken language on a variety of topics.	<ul style="list-style-type: none"> • Subjunctive • Mood/mode • Recommendations • Suggestions • Emotions 	<ul style="list-style-type: none"> • Verb Conjugation • Verb Tense • Infinitive • Article • Pronoun • Verb Stem • French vocabulary as dictated by current textbook 	<ul style="list-style-type: none"> • Interpret and analyze selected edited materials • Comprehend the main idea and significant details of authentic materials • Use extensive listening and reading strategies to understand a wide variety of topics 	Textbook Workbook Overhead Transparencies Compact Disks Video Cassettes
1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.				

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Cultures: Gain Knowledge and Understanding of Other Cultures				
Grade Level Benchmark	Vocabulary	Knowledge	Skills	Classroom Resources
2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.	<ul style="list-style-type: none"> • Culture • Beliefs • Attitudes • Objects and Symbols • Music • Dance • Literature 	<ul style="list-style-type: none"> • Determined by current textbook 	<ul style="list-style-type: none"> • Interact with sensitivity and respect in a variety of contexts that reflect activities within the cultures studied. • Study and explain how beliefs, perspectives and attitudes affect behaviors within the cultures studied. • Examine the role and importance of various cultural practices. • Connect objects and symbols of other cultures to underlying beliefs and perspectives. • Using a variety of media, explore cultural information. 	Textbook Workbook Overhead Transparencies Compact Disks Video Cassettes
2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.				
Connections: Connect with Other Disciplines and Acquire Information				
Grade Level Benchmark	Vocabulary	Knowledge	Skills	Classroom Resources
3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.	<ul style="list-style-type: none"> • Determined by current textbook 	<ul style="list-style-type: none"> • Determined by current textbook 	<ul style="list-style-type: none"> • Apply, within an unfamiliar context, information and skills from other school subjects such as political issues, historical concepts and ecology. • Locate authentic language resources and synthesize information usable in other disciplines. • Use authentic sources to synthesize perspectives of the target cultures 	Textbook Workbook Overhead Transparencies Compact Disks Video Cassettes

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Connections: Connect with Other Disciplines and Acquire Information (<i>continued</i>)				
Grade Level Benchmark	Vocabulary	Knowledge	Skills	Classroom Resources
3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.				
Comparisons: Develop Insight into the Nature of Language and Culture				
Grade Level Benchmark	Vocabulary	Knowledge	Skills	Classroom Resources
4.1 Students demonstrate understanding of the nature of language through comparisons of the French language and their own.	<ul style="list-style-type: none"> • Cognate • Word origin • Prefix • Suffix • Root • Etymology 	<ul style="list-style-type: none"> • Sentence structure (both languages) • Sound patterns • Changing nature of languages 	<ul style="list-style-type: none"> • Apply, in a variety of contexts, the sound patterns of the target language • Use knowledge of structural patterns in both the target language and the student's own language to communicate effectively • Use cognates and idiomatic expressions of the target language in the correct context. • Describe how languages influence each other 	Textbook Workbook Overhead Transparencies Compact Disks Video Cassettes
4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.	<ul style="list-style-type: none"> • Culture • Customs 	<ul style="list-style-type: none"> • Similarities and differences between target and own culture • Behavioral patterns in both cultures 	<ul style="list-style-type: none"> • Explain the significance of similarities and differences between the target cultures and the student's own culture. • Use knowledge of a variety of behavioral patterns to interact effectively in a variety of social contexts in the target cultures and the student's own culture 	Textbook Workbook Overhead Transparencies Compact Disks Video Cassettes

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Communities: Participate in Multilingual communities at Home and Around the World				
Grade Level Benchmark	Vocabulary	Knowledge	Skills	Classroom Resources
5.1 Students use the language both within and beyond the school setting.	<ul style="list-style-type: none"> • Circumlocution • Summarize • Analyze 	<ul style="list-style-type: none"> • French vocabulary • Circumlocution • Availability of cultural/language opportunities 	<ul style="list-style-type: none"> • Carry on expanded conversations with peers and others in the target language • Seek out and/or participate in outside language opportunities such as camps, trips, and community cultural events • Expand cultural horizons through enjoyment of literature, music, art, theater, film, cuisine and/or travel • Use media and technology to remain aware of world events 	Textbook Workbook Overhead Transparencies Compact Disks Video Cassettes Outside brochures
5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.				