

Annual Progress Report - 2004-2005 Academic Year:

District Wide Multiple Assessment Data - Reading

Names of Assessments: Degrees of Reading Power, Basic Reading Inventory

Grade Span: 3-5, 6-8, 9-12

Grade Assessed: 6, 9

Degrees of Reading Power - Grade 6 - 2002-2003 School Year

School	Grade Span	Total Number Tested	Grade Level	Exceeds	Meets	Needs
Form G-6						
Smart	6-8	238	6	24.3%	15.5%	60.2%
Sudlow	6-8	232	6	40.4%	10.8%	48.8%
Walcott	6-8	148	6	48.6%	15.3%	36.1%
Williams	6-8	262	6	35.8%	12.5%	51.7%
Wood	6-8	250	6	47.9%	11.8%	40.3%
Young	6-8	125	6	42.2%	8.8%	49.0%
Kimb Cent	6-8	5	6	0.0%	33.3%	66.7%
District	6-8	1260	6	39.7%	12.7%	47.7%
Form G-4						
Central	9-12	353	9	49.0%	20.2%	30.8%
North	9-12	275	9	38.4%	21.6%	40.0%
West	9-12	655	9	41.5%	22.8%	35.8%
Kimb Cent	9-12	98	9	9.5%	24.3%	66.2%
District	9-12	1381	9	41.0%	21.9%	37.1%

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Grade Assessed 6, 9

Degrees of Reading Power - Grade 6 - 2003-2004 School Year

School	Grade Span	Total Number Tested	Grade Level	Exceeds	Meets	Needs
Form G-6						
Smart	6-8	206	6	21.4%	11.7%	67.0%
Sudlow	6-8	234	6	52.1%	11.1%	36.8%
Walcott	6-8	129	6	48.8%	10.9%	40.3%
Williams	6-8	268	6	38.4%	13.1%	48.6%
Wood	6-8	244	6	40.6%	14.3%	45.1%
Young	6-8	115	6	16.5%	10.4%	73.0%
Kimb Cent	6-8	1	6	100.0%	0.0%	0.0%
District	6-8	1197	6	37.7%	12.2%	50.1%
Form G-4						
Central	9-12	370	9	49.2%	20.0%	30.8%
North	9-12	252	9	38.1%	22.2%	39.7%
West	9-12	558	9	40.5%	22.4%	37.1%
Kimb Cent E	9-12	17	9	11.8%	17.7%	70.5%
Kimb Cent W	9-12	12	9	8.3%	0.0%	91.7%
District	9-12	1197	9	41.9%	21.3%	36.7%

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Degrees of Reading Power - Grade 6 - 2004-2005 School Year

School	Grade Span	Total Number Tested	Grade Level	Exceeds	Meets	Needs
Form G-6						
Smart	6-8	203	6	26.11%	13.30%	60.59%
Sudlow	6-8	206	6	40.29%	15.05%	44.66%
Walcott	6-8	140	6	47.14%	15.00%	37.86%
Williams	6-8	265	6	38.49%	15.47%	46.04%
Wood	6-8	266	6	36.84%	13.91%	49.25%
Young	6-8	119	6	26.05%	8.40%	65.55%
Kimb Cent	6-8	4	6	25.00%	0.00%	75.00%
District	6-8	1203	6	36.08%	13.88%	50.04%
Form G-4						
Central	9-12	366	9	43.17%	21.31%	35.52%
North	9-12	240	9	32.50%	22.50%	45.00%
West	9-12	486	9	40.33%	21.81%	37.86%
Kimb Cent	9-12	58	9	14.00%	10.00%	76.00%
District	9-12	1150	9	38.26%	21.22%	40.52%

Annual Progress Report - 2004-2005 Academic Year:

District Wide Multiple Assessment Data - Reading

Names of Assessments: Degrees of Reading Power, Basic Reading Inventory

Grade Span: 3-5, 6-8, 9-12

Grade Assessed: 6, 9

Basic Reading Inventory - Grade 5 - 2002-2003 School Year

School	Grade Span	Total Number Tested	Grade Level	Exceeds	Meets	Needs
Adams	K-5	112	5	42.0%	42.9%	15.2%
Blue Grass	K-5	53	5	18.9%	79.3%	1.9%
Buchanan	K-5	75	5	0.0%	74.7%	25.3%
Buffalo	K-5	47	5	38.4%	51.1%	10.6%
Eisenhower	K-5	75	5	30.8%	55.4%	13.8%
Fillmore	K-5	55	5	60.0%	32.7%	7.3%
Garfield	K-5	101	5	50.5%	40.6%	9.9%
Harrison	K-5	79	5	48.1%	48.1%	3.8%
Hayes	K-5	70	5	18.6%	70.0%	11.4%
Jackson	K-5	46	5	32.6%	54.4%	13.0%
Jeff-Edison	K-5	90	5	15.6%	40.0%	44.4%
Lincoln	K-5	35	5	40.0%	34.3%	25.7%
Madison	K-5	44	5	25.0%	68.2%	6.8%
McKinley	K-5	52	5	15.4%	34.6%	50.0%
Monroe	K-5	73	5	53.4%	43.8%	2.7%
Truman	K-5	62	5	47.7%	44.6%	7.7%
Walcott	K-5	33	5	51.5%	48.5%	0.0%
Washington	K-5	49	5	28.6%	71.4%	0.0%
Wilson	K-5	103	5	7.8%	67.9%	24.3%
District	K-5	1254	5	49.1%	27.6%	23.3%

*2002-2003 is the first year for administering the BRI at 5th grade.

Basic Reading Inventory - Grade 5 - 2003-2004 School Year

School	Grade Span	Total Number Tested	Grade Level	Exceeds	Meets	Needs
Adams	K-5	99	5	N/A	88.9%	11.1%
Blue Grass	K-5	51	5	N/A	90.2%	9.8%
Buchanan	K-5	64	5	N/A	84.4%	15.6%
Buffalo	K-5	62	5	N/A	80.6%	19.4%
Eisenhower	K-5	73	5	N/A	83.6%	16.4%
Fillmore	K-5	78	5	N/A	74.4%	26.5%
Garfield	K-5	65	5	N/A	83.1%	16.9%
Harrison	K-5	90	5	N/A	96.7%	3.3%
Hayes	K-5	47	5	N/A	84.8%	15.2%
Jackson	K-5	49	5	N/A	81.6%	18.4%
Jeff-Edison	K-5	43	5	N/A	69.6%	30.4%
Lincoln	K-5	49	5	N/A	91.8%	8.2%
Madison	K-5	64	5	N/A	87.5%	12.5%
McKinley	K-5	61	5	N/A	86.9%	13.1%
Monroe	K-5	76	5	N/A	89.5%	10.5%
Truman	K-5	50	5	N/A	96.0%	4.0%
Walcott	K-5	29	5	N/A	79.3%	20.7%
Washington	K-5	38	5	N/A	71.1%	28.9%
Wilson	K-5	126	5	N/A	85.7%	14.3%
District	K-5	1214	5	N/A	85.2%	14.8%

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Basic Reading Inventory - Grade 5 - 2004-2005 School Year

School	Grade Span	Total Number Tested	Grade Level	Exceeds	Meets	Needs
Adams	K-5	84	5	NA	82.1%	17.9%
Blue Grass	K-5	57	5	NA	86.0%	14.0%
Buchanan	K-5	71	5	NA	87.3%	12.7%
Buffalo	K-5	47	5	NA	66.0%	34.0%
Eisenhower	K-5	66	5	NA	80.3%	19.7%
Fillmore	K-5	56	5	NA	83.9%	16.1%
Garfield	K-5	82	5	NA	87.8%	12.2%
Harrison	K-5	81	5	NA	88.9%	11.1%
Hayes	K-5	56	5	NA	89.3%	10.7%
Jackson	K-5	69	5	NA	88.4%	11.6%
Jeff-Edison	K-5	79	5	NA	74.0%	26.0%
Lincoln	K-5	38	5	NA	73.7%	26.3%
Madison	K-5	43	5	NA	93.0%	7.0%
McKinley	K-5	56	5	NA	78.6%	21.4%
Monroe	K-5	55	5	NA	78.2%	21.8%
Truman	K-5	55	5	NA	94.5%	5.5%
Walcott	K-5	40	5	NA	95.0%	5.0%
Washington	K-5	44	5	NA	86.4%	13.6%
Wilson	K-5	79	5	NA	96.2%	3.8%
District	K-5	1158	5	NA	84.9%	15.1%

Annual Progress Report - 2004-2005 Academic Year:

District Wide Multiple Assessment Data - Mathematics

Name of Assessment: Growing With Math

Grade Span: 3-5

Grade Assessed: 3,4,5

Goal: Increase student achievement in mathematics

New Assessment for the 2004-2005 School Year

Grade 4: Comprehensive Math (District)

	2004-2005
Exceeds	2.45%
Meets	42.56%
Needs	54.99%
% Proficient	45.01%

Annual Progress Report - 2004-2005 Academic Year:
District Wide Multiple Assessment Data - Mathematics

Grade 8: Performance Sub-Skill - Algebra and Functions (District)

	2002-2003	2003-2004	2004-2005*
Exceeds	32.86%	38.73%	38.17%
Meets	56.43%	48.55%	31.66%
Needs	10.71%	12.72%	30.16%
% Proficient	89.29%	87.28%	69.83%

*New Assessment - Algebra Thinking II - Assessment 2

Grade 11: Performance Sub-Skill - Algebra I - Algebra and Functions (District)

	2002-2003	2003-2004	2004-2005*
Exceeds	11.77%	9.09%	13.51%
Meets	35.29%	46.97%	35.14%
Needs	52.94%	43.94%	51.35%
% Proficient	47.06%	56.06%	48.65%

*New Assessment - Algebra 5B

Grade 11: Performance Sub-Skill - PreCalculus I - Algebra and Functions (District)

	2002-2003	2003-2004	2004-2005*
Exceeds	37.50%	36.62%	39.74%
Meets	42.19%	34.51%	38.46%
Needs	20.31%	28.87%	21.79%
% Proficient	79.69%	71.13%	78.20%

*New Assessment Pre Calculus - Assessment 1

Grade 11: Performance Sub-Skill - AP Calculus II - Algebra and Functions (District)

	2002-2003	2003-2004	2004-2005*
Exceeds	53.85%	69.23%	75.00%
Meets	30.77%	23.08%	25.00%
Needs	15.38%	7.69%	0.00%
% Proficient	84.62%	92.31%	100.00%

*New Assessment AP Calculus - Assessment 4

Annual Progress Report - 2004-2005 Academic Year:

District Wide Multiple Assessment Data - Science

Name of Assessment: Science

Grade Span: 6-8, 9-12

Grade Assessed: 8, 11

Goal: Increase student achievement in science

Grade 8: Performance Sub-Skill - Physical Science (District)

	2002-2003	2003-2004	2004-2005*
Exceeds	60.34%	42.71%	58.73%
Meets	34.22%	42.26%	30.95%
Needs	5.44%	15.03%	10.32%
% Proficient	94.56%	84.97%	89.68%

*New Assessment - Science - Assessment 6

Grade 11: Performance Sub-Skill - Chemistry (District)

	2002-2003	2003-2004	2004-2005*
Exceeds	35.64%	27.43%	14.29%
Meets	50.00%	46.84%	62.34%
Needs	14.36%	25.73%	23.38%
% Proficient	85.64%	74.27%	76.63%

*New Assessment - Chemistry - Assessment 1