

Annual Progress Report - 2004-2005 Academic Year

Annual improvement goal for 2004-05: The percentage of fourth, eighth, and eleventh grade students scoring in the proficient category on ITBS/ITED in reading, math, and science will increase by an average of 3 percentage points.

| | Year | Grade 4 | Grade 8 | Grade 11 | Average Change |
|------------|---------|---------------------|---------------------|----------|----------------|
| Reading | 2002-03 | 62.00% | 52.90% | 65.11% | |
| | 2003-04 | 64.83% | 56.11% | 66.35% | |
| | 2004-05 | 72.65% | 57.59% | 58.15% | |
| Difference | | <u>7.82%</u> | 1.48% | -8.20% | 0.37% |
| Math | 2002-03 | 62.50% | 52.10% | 65.38% | |
| | 2003-04 | 67.59% | 53.10% | 64.92% | |
| | 2004-05 | 75.05% | 56.55% | 60.95% | |
| Difference | | <u>7.46%</u> | <u>3.45%</u> | -3.97% | 2.31% |
| Science | 2002-03 | 66.60% | 65.60% | 65.93% | |
| | 2003-04 | 71.21% | 61.14% | 64.54% | |
| | 2004-05 | 72.49% | 66.67% | 59.55% | |
| Difference | | 1.28% | <u>5.53%</u> | -4.99% | 0.61% |

Underlined Bold indicate that the annual improvement goal was met

