

Name of School:

Name of Course: Interior Design

Instructor Information

Name:
E-mail address:
School phone number:
Web page address:
Best times to be reached:

Course Description

This course covers the principles of decorating, furnishing, and planning which enable the students to meet their housing needs. This course also prepares the students to make wise consumer choices regarding housing. Students will draw a floor plan to scale and have the opportunity to develop their creativity and talents by working on various projects.

District Standards and Power Benchmarks

POWER STANDARDS

1. Consider alternative housing choices for life style and life cycle.
2. Draw a floor plan to scale.
3. Apply elements and principle of design in selecting and arranging furnishing in the house plan.

POWER BENCHMARKS

1. Identify careers and work ethic characteristics.
2. Differentiate alternative type of housing.
3. Compare how stages of the life cycle impacts housing choices.
4. Identify styles of roofs, doors, and windows.
5. Draw a floor plan to scale.
6. Apply the elements of design.
7. Demonstrate use of color and its vocabulary.
8. Apply the principles of design.
9. Select backgrounds and home furnishings.
10. Select and arrange furnishings to reflect family needs.

Course Information

Interior Design is a 9 week elective course offered in the Family & Consumer Sciences department. Classes are 90 minutes in length for which students receive 0.5 credits. There is no prerequisite.

Course Outline/Calendar

Text/Other Required Materials/Resources

Textbook: Housing Decisions

Instructional Procedures & Support

Students need to come to class ready to learn which includes: being in class on time, having materials, meeting teacher expectations, and treating others with dignity and respect. Classes consist of a combination of book work, lecture, three dimensional projects, and cooperative group activities. State-of-the art technology is used to enhance learning (for example: PowerPoint and video/DVD presentations.)

Literacy and numeracy strategies are reinforced through hands-on, real life applications of math and reading.

A portion of the class is allocated for assignments. Incomplete assignments may be made up before or after school within a reasonable period of time.

Students who need additional support may make arrangements with the teacher.

Classroom Management Procedures

Attendance: Daily attendance and participation is important! Class discussions, power point and audio-visual presentations are an integral part of the class and the interchange that takes place is difficult to duplicate.

Tardies: School policy will be followed.

Assessment Plan

Grade notification will be given to students at 2-week intervals. Mid-term reports are given to parents/guardians during conferences, which are held approximately half way through a term four times a year.

Multiple measures of assessments: daily participation points, written assignments, projects, quizzes, and tests.

Grading System

A	93 and above	Firm command of knowledge domain
A⁻	90 - 92	High level of skill development Exceptional preparation for later learning
B⁺	87 - 89	Command of knowledge beyond the basic concepts of knowledge
B	83 - 86	Advanced development of most skills Has prerequisites for later learning
B⁻	80 - 82	
C⁺	77 - 79	Command of the basic concepts of knowledge
C	73 - 76	Demonstrates ability to use basic skills Lacks a few prerequisites for later learning
C⁻	70 - 72	
D⁺	67 - 69	Lacks knowledge of some fundamental ideas
D	63 - 66	Some important skills not attained
D⁻	60 - 62	Deficient in many of the prerequisites for later learning
F	59 and below	Most of the basic concepts and principles not learned Most essential skills have not been demonstrated Lacks most prerequisites needed for later learning