

Name of School:

Name of Course: **Interpersonal Dynamics**

Instructor Information

Name:
E-mail address:
School phone number:
Web page address:
Best times to be reached:

Course Description

Communication skills, interpersonal relationships, conflict resolution, and decision-making are emphasized in this class. Opportunities to examine the role of dating and the pressures associated with adult responsibilities are explored. Students will identify potential problems and learn coping skills for dealing with society's pressures. Drugs, abuse, sexually transmitted diseases, AIDS, family planning, financial problems, divorce and death are topics of discussion.

District Standards and Power Benchmarks

POWER STANDARDS

1. Understanding the importance of personality in developing quality relationships.
2. Determine effective communication skills for dealing with conflict and crisis.
- . Identify and demonstrate strategies for personal and family wellness.

POWER BENCHMARKS

1. Demonstrate strategies for dealing with stress.
2. Use effective verbal and non-verbal communication.
3. Apply conflict management techniques.
4. Identify family structure and lifestyles.
5. Apply the decision-making process.
6. Define family planning methods.
7. Identify STD and methods for prevention.
8. Identify signs of crisis in a family.
9. Complete an individual personality profile.
10. Demonstrate the qualities of good relationships.

Course Information

Course length: 1 term
Elective course
.5 credit
No prerequisite

Course Outline/Calendar

Collages
Visuals
Brochure
Notes and reflections
Class work
Tests
Guest speaker information

Text/Other Required Materials/Resources

Textbook: Families Today (adopted 2005/2006)
Applicable websites
Notebook, project materials, etc.-student provided

Instructional Procedures & Support

Students need to come to class ready to learn which includes: being in class on time, having materials, meeting teacher expectations, and treating others with dignity and respect.

Classroom Management Procedures

Attendance: Daily attendance and participation is important! Class discussions, power point and audio-visual presentations are an integral part of the class and the interchange that takes place is difficult to duplicate.

Tardies: School policy will be followed.

Assessment Plan

Class work, projects and class participation are 90% of the student's grade.
Final exam is worth 10% of the student's grade.

Grading System

A	93 and above	Firm command of knowledge domain High level of skill development
A⁻	90 - 92	Exceptional preparation for later learning
B⁺	87 - 89	Command of knowledge beyond the basic concepts of knowledge Advanced development of most skills
B	83 - 86	Has prerequisites for later learning
B⁻	80 - 82	
C⁺	77 - 79	Command of the basic concepts of knowledge Demonstrates ability to use basic skills
C	73 - 76	Lacks a few prerequisites for later learning
C⁻	70 - 72	
D⁺	67 - 69	Lacks knowledge of some fundamental ideas Some important skills not attained
D	63 - 66	Deficient in many of the prerequisites for later learning
D⁻	60 - 62	
F	59 and below	Most of the basic concepts and principles not learned Most essential skills have not been demonstrated Lacks most prerequisites needed for later learning