

Name of School:

Name of Course: **Classical Literature**

Instructor Information

Name:
E-mail address:
School phone number:
Web page address:
Best times to be reached:

Course Description

Classical Literature is designed for the student interested in a wide orientation to British and world literature. *Classical Literature* provides an in-depth study of selected works by major Eastern and Western world authors encompassing the Biblical, classical, medieval, Renaissance, and modern eras. Written and oral responses are used to enhance the student's reading and analytical skills.

District Standards and Power Benchmarks

Standard: Students will apply reading, writing, and speaking skills to communicate effectively.

Grade Level Benchmarks:

- Students will be able to use text structure such as chronological order, cause and effect, compare and contrast, literary elements, and fact and opinion to aid comprehension of a variety of text formats and genres.
- Students will be able to determine meaning in literature by identifying and analyzing commonly used literary devices and elements.
- Students will be able to know the characteristics and structure of a variety of literary genres.
- **Expert:** Students will be able to understand the specific literary style of the author and the effectiveness of techniques used to convey author's purpose and viewpoint.

Course Information

Classical Literature is a one-term course that fulfills the General Literature requirement for grades 11 and 12. Upon successful completion, .5 credit will be given.

Course Outline/Calendar

Students will read a variety of literature including essays, short stories, poetry, biographies, excerpts from larger works, and plays. Quizzes will be given at any time; tests will be given at the conclusion of units. Papers and/or projects will be completed as students study the following:

- Required academic vocabulary instruction
- **ACT Skills: English**
- *Bible* excerpts
- *Koran* excerpts
- Ancient Greek literature (drama, Homer)
- Beowulf
- Dante
- Chaucer

Text/Other Required Materials/Resources

- *World Literature* (Holt, Rinehart & Winston)
- *England in Literature*, Macbeth Edition (Scott Foresman)
- Notebook
- Pen
- High school planner

Additional Texts/Materials/Resources

Instructional Procedures & Support

1. A variety of teaching methods and strategies will be used, e.g., direct instruction, cooperative groups, graphic organizers, note-taking, and framing.
2. **ACT Skills: English**
3. Students will receive verbal and written instructions for major assignments.
4. District Literacy Initiative strategies will be used.
5. Students may come in for additional assistance before or after school. A time should be arranged with the teacher in advance.
6. After an absence, students are responsible for checking with the instructor about make-up work and deadlines. A time should be arranged with the teacher.
7. Students will be expected to work on assignments both during and outside class time.

Classroom Management Procedures

Assessment Plan

Students' grades are earned through daily assignments, quizzes, worksheets, notebooks, writing assignments, and exams.

Grading System

Points accumulate for daily assignments, writing assignments, projects, presentations, quizzes, and tests. Points are divided by the total possible for the grading period to produce a percentage. The Davenport Community Schools' district percentage grading scale and grading periods are as follows:

Quarter	Mid Term	End of Quarter
Quarter 1	Sept. 20, 2010	Oct. 20, 2010
Quarter 2	Nov. 17, 2010	Dec. 21, 2010
Quarter 3	Feb. 4, 2011	Mar. 9, 2011
Quarter 4	Apr. 20, 2011	May 24, 2011

A	93 and above	Firm command of knowledge domain High level of skill development Exceptional preparation for later learning
A⁻	90 - 92	
B⁺	87 - 89	Command of knowledge beyond the basic concepts of knowledge Advanced development of most skills Has prerequisites for later learning
B	83 - 86	
B⁻	80 - 82	
C⁺	77 - 79	Command of the basic concepts of knowledge Demonstrates ability to use basic skills Lacks a few prerequisites for later learning
C	73 - 76	
C⁻	70 - 72	
I		The letter "I" indicates the student has not satisfactorily achieved the grade/course-level benchmarks and/or has missing work. "I" status is temporary and not a final grade. The letter "I" may affect athletic eligibility.
D⁺	67 - 69	Lacks knowledge of some fundamental ideas Some important skills not attained Deficient in many of the prerequisites for later learning
D	63 - 66	

D	60 – 62	
F	59 and below	Most of the basic concepts and principles not learned Most essential skills have not been demonstrated Lacks most prerequisites needed for later learning