

Name of School:

Name of Course: **Theatre Performance**

Instructor Information

Name:
E-mail address:
School phone number:
Web page address:
Best times to be reached:

Course Description

Theatre Performance is a course for students interested in extending their knowledge of the theatre. They learn to act in various acting styles other than modern. Students gain experience in voice techniques and accents. Technical theatre is also taught in this course. The class builds and paints the set for the play and/or the musical. Students learn to run lights, sound, apply makeup, and direct. Class scenes or a one-act play may lead to a public performance.

District Standards and Power Benchmarks

Standard: Students will apply reading, writing, and speaking skills to communicate effectively.

Grade Level Benchmarks:

- Students will be able to communicate in group discussions and formal presentations.
- Students will be able to evaluate own and others' speaking effectiveness.
- Students will be able to locate and organize specific data to support and document a viewpoint.
- Students will be able to use appropriate language and vocabulary for the audience and situation.
- Students will be able to demonstrate effective delivery techniques in a variety of modes.
- Students will be able to analyze, synthesize, and evaluate verbal and nonverbal messages.
- Students will be able to use problem-solving strategies.
- **Expert:** Students will be able to understand how language influences the listener.
- **Expert:** Students will be able to use a variety of explicit style techniques for presentations.

Course Information

Theatre Performance is a one-term .5 credit course. Successful completion of *Introduction to Acting* is a prerequisite.

Course Outline/Calendar

- Unit 1:** Audition Technique
- Unit 2:** Acting Genres
- Unit 3:** Scene Preparation and Performance
- Unit 4:** Structure of a Play
- Unit 5:** Voice Techniques
- Unit 6:** Technical Theatre Basics

Text/Other Required Materials/Resources

- *The Stage and School*
- Binder
- Loose-leaf paper
- Binder dividers
- Blue or black in pen
- Planner

Additional Texts/Materials/Resources

Instructional Procedures & Support

- A variety of teaching methods and strategies will be used, e.g., direct instruction, cooperative groups, graphic organizers, note-taking, QARs, and Read Alouds.
- District Literacy Initiative strategies will be used.
- Students will receive verbal and written instructions for major assignments.
- Students may come in for additional assistance before or after school. A time should be arranged with the teacher in advance.

Classroom Management Procedures

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Assessment Plan

Points accumulate through class participation, activities, quizzes, journal entries, tests and performances.

Grading System

Points accumulate for daily assignments, writing assignments, projects, presentations, quizzes, and tests. Points are divided by the total possible for the grading period to produce a percentage. The Davenport Community Schools' district percentage grading scale and grading periods are as follows:

A	93 and above	Firm command of knowledge domain High level of skill development
A⁻	90 - 92	Exceptional preparation for later learning
B⁺	87 - 89	Command of knowledge beyond the basic concepts of knowledge Advanced development of most skills
B	83 - 86	Has prerequisites for later learning
B⁻	80 - 82	
C⁺	77 - 79	Command of the basic concepts of knowledge Demonstrates ability to use basic skills
C	73 - 76	Lacks a few prerequisites for later learning

C	70 – 72	
I		The letter “I” indicates the student has not satisfactorily achieved the grade/course-level benchmarks and/or has missing work. “I” status is temporary and not a final grade. The letter “I” may affect athletic eligibility.
D⁺	67 - 69	Lacks knowledge of some fundamental ideas
D	63 - 66	Some important skills not attained
D⁻	60 – 62	Deficient in many of the prerequisites for later learning
F	59 and below	Most of the basic concepts and principles not learned Most essential skills have not been demonstrated Lacks most prerequisites needed for later learning