

Name of School:

Name of Course: **US Cultural Tapestry I**

Instructor Information

Name:
E-mail address:
School phone number:
Web page address:
Best times to be reached:

Course Description

US Cultural Tapestry I is a course that weaves together cultures that enrich the United States. This course allows students to earn Language Arts and/or Social Studies credit (depending upon the student's designation at registration). *US Cultural Tapestry I* showcases the historical, literary, musical, artistic, and scientific contributions of various ethnic groups such as African Americans, Asian Americans, Hispanic Americans, and Native Americans.

District Standards and Power Benchmarks

Standard: Students will apply reading, writing, and speaking skills to communicate effectively.

Grade Level Benchmarks:

- Students will be able to use text structure such as chronological order, cause and effect, compare and contrast, literary elements, and fact and opinion to aid comprehension of a variety of text formats and genres.
- Students will be able to determine meaning in literature by identifying and analyzing commonly used literary devices and elements.
- Students will be able to know the characteristics and structure of a variety of literary genres.
- **Expert:** Students will be able to understand the specific literary style of the author and the effectiveness of techniques used to convey author's purpose and viewpoint.

Course Information

US Cultural Tapestry I is a one-term .5 credit course, one of the options for the General Literature requirement. There are no prerequisites, but it is strongly recommended that students successfully complete *Introduction to Literature* first. This course is open to juniors and seniors only.

Course Outline/Calendar

Students will read a variety of literature including essays, short stories, poetry, biographies, and a novel using the following units:

Unit 1: Celebrating Heritage

Unit 2: Opposing Injustice

Unit 3: Affirming Identity

Unit 4: Exploring Cultural Conflicts

Unit 5: Engaging the Imagination

Unit 6: Examining Life Experiences

Academic vocabulary instruction is required.

ACT Skills: English

Text/Other Required Materials/Resources

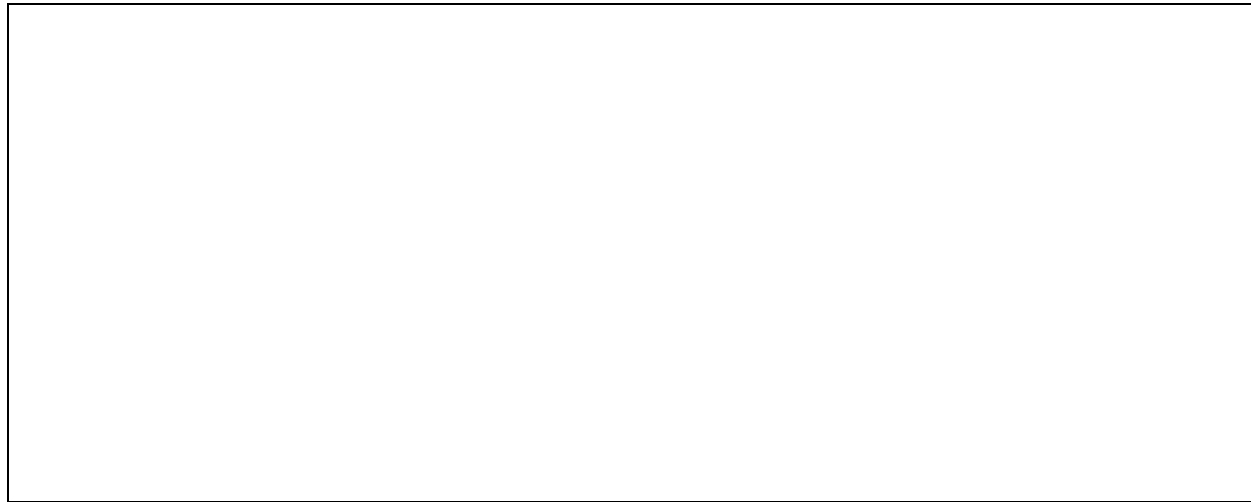
- *Multicultural Perspectives*
- supplemental readings will be provided
- notebook
- loose-leaf paper
- pen and pencil

Additional Texts/Materials/Resources

Instructional Procedures & Support

1. A variety of teaching methods and strategies will be used, e.g., direct instruction, cooperative groups, graphic organizers, note-taking, framing, QARs, and Read Alouds.
2. District Literacy Initiative strategies will be used.
3. **ACT Skills: English**
4. Students will receive verbal and written instructions for major assignments.
5. Students may come in for additional assistance before or after school. A time should be arranged with the teacher in advance.

Classroom Management Procedures



Assessment Plan

Students' grades are based upon points earned through daily assignments, quizzes, worksheets, writing assignments, and exams. Grades are based upon the percentage of totals points earned.

Grading System

Points accumulate for daily assignments, writing assignments, projects, presentations, quizzes, and tests. Points are divided by the total possible for the grading period to produce a percentage. The Davenport Community Schools' district percentage grading scale and grading periods are as follows:

Quarter	Mid Term	End of Quarter
Quarter 1	Sept. 20, 2010	Oct. 20, 2010
Quarter 2	Nov. 17, 2010	Dec. 21, 2010
Quarter 3	Feb. 4, 2011	Mar. 9, 2011

A	93 and above	Firm command of knowledge domain High level of skill development
A⁻	90 - 92	Exceptional preparation for later learning
B⁺	87 - 89	Command of knowledge beyond the basic concepts of knowledge Advanced development of most skills
B	83 - 86	Has prerequisites for later learning
B⁻	80 - 82	
C⁺	77 - 79	Command of the basic concepts of knowledge Demonstrates ability to use basic skills Lacks a few prerequisites for later learning
C	73 - 76	
C⁻	70 - 72	
I		The letter "I" indicates the student has not satisfactorily achieved the grade/course-level benchmarks and/or has missing work. "I" status is temporary and not a final grade. The letter "I" may affect athletic eligibility.
D⁺	67 - 69	Lacks knowledge of some fundamental ideas Some important skills not attained

D	63 - 66	Some important skills not attained
D-	60 – 62	Deficient in many of the prerequisites for later learning
F	59 and below	Most of the basic concepts and principles not learned Most essential skills have not been demonstrated Lacks most prerequisites needed for later learning