



**Name of School:**

**Name of Course:** 6<sup>th</sup> Grade Social Studies

**Instructor Information**

**Name:**  
**E-mail address:**  
**School phone number:**  
**Web page address:**  
**Best times to be reached:**

**Course Description**

This course is a study of the influence of economics, geography, history, and political science on individuals and societies. Areas of study include: geography skills; Early People; the River Valley civilizations (Egypt, Mesopotamia, India, and China); Ancient Greece; Ancient Rome; the Middle Ages; the Renaissance; the Age of European Exploration; the Industrial, French, and Russian Revolutions; the 20<sup>th</sup> Century.

**District Standards and Power Benchmarks**

- a. Understand how each region of the world has specialized in the production of goods and services, which led to the formation of economic systems.
- b. Understand that each area on earth has unique geographic features that contribute to innovative ways in which cultures depend upon, modify, and adapt to their environment.
- c. Recognize and understand basic characteristics of world cultures and their legacies.
- d. Understand that historical periods change within and across cultures.
- e. Understand different types of world governments and political systems.
- f. Demonstrate and practice the Skills for Life to be able to work independently and cooperatively to accomplish goals.
- g. Make personal connections to social, cultural, and historical events/situations.
- h. Understand the ways regional, ethnic, and national cultures influence an individual's daily life.

**Course Information**

Two semesters of Sixth Grade Social Studies  
Required course for all Sixth Grade students

## **Course Outline/Calendar**

### August – September:

5 Themes of Geography  
Longitude/Latitude - Climate  
Continents/Oceans  
Culture – Basic Needs Early Stone Age Civilizations

### October:

Ancient Egypt

### November:

Fertile Crescent  
Indus River Valley  
Ancient China  
Spreadsheet Integration Project

### December - January:

Ancient Greece

### January - February:

Ancient Rome

### March:

Middle Ages

### April:

Renaissance  
Age of European Exploration

### May – June:

Industrial, French, Russian Revolutions  
20th Century

## **Text/Other Required Materials/Resources**

World History – Student Edition  
World History – Teacher Edition  
World History – Teacher Resource Package  
Spreadsheet Integration Project website

## **Instructional Procedures & Support**

- Direct instruction
- Integrated Curriculum
- Cooperative learning
- Graphic organizers, films, note taking, QAR, DOL, KWL, Read Alouds, Think Alouds, Every Pupil Response, and Brainstorming
- High expectations: Students are expected to move from the Needs category into the Meets and from the Meets into the Exceeds Category.
- District Spreadsheet Integration Project
- Completion of all work is necessary: The Power of “I”
- Students may make an appointment to receive additional instruction or computer time to finish assignments

## **Classroom Management Procedures**

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## **Assessment Plan**

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|----|---|
| a. | 4 times per year minimum (Quarterly)  |
| b. | Spreadsheet (on website)  |
| c. | Semester exams  |
| d. | Alternative assessments vary by teachers (ex. Quizzes, chapter tests, projects) |

## **Grading System**

A	90-100
B	80-89
C	70-79
I	Below 70
D	60-69
F	Below 60