



**Name of School:**

**Name of Course:** Advanced Psychology

### **Instructor Information**

**Name:**

**E-mail address:**

**School phone number:**

**Web page address:**

**Best times to be reached:**

### **Course Description**

This exploration of human behavior extends the student investigations of psychological methods and themes introduced in Psychology and introduces new areas of study that includes emotional and motivational theories and the field of social psychology. The ability to recognize concepts and perform analysis of complex material is recommended for students taking this course.

### **District Standards and Power Benchmarks**

Students will be able to apply the scientific method to gain greater understanding of psychological methods and topics in the biopsychological and sociocultural domains.

- a. Apply the scientific method to study social questions.
- b. Examine factors that contribute to emotional health and wellbeing.
- c. Describe the ways motivation contributes to emotional responses and the expression of behaviors.
- d. Investigate the social and cultural dimensions of behavior.

### **Course Information**

Advanced Psychology is a one term course.

Advanced Psychology will provide students with .5 units (credit) toward graduation.

Successful completion of Psychology is a prerequisite for this course.

### **Course Outline/Calendar**

1.5 Weeks	Chapter 1: Review of Scientific Methods and Evidence (What do we know & how do we know it?)
1.5 Weeks	Chapter 10: Theories of Emotion -The role of non-verbal expression, emotional intelligence and emotional health.
1.5 Weeks	Chapter 10: Theories of Motivation-work, physiological needs, friends and family.
1 Week	Chapters 1 and 11: Independent research/formal presentation of theorist studied.
3 Weeks	Chapter 15: Social Psychology - Attitude formation and change, attribution theory, group impact on behaviors and cultural aspects of behavior.
.5 Week	Self-help book seminar presentation/analysis

### **Text/Other Required Materials/Resources**

The district has provided the text book Psychology: An Introduction which you are responsible for until the book is returned at the end of the term.

Handouts and web readings will also be assigned.

Students will need a notebook, pen or pencil, and their book everyday.

Additional costs may be incurred by the student including: printing costs 10 cents a page, costs of materials for projects.

### **Instructional Procedures & Support**

A variety of methods will be used to deliver instruction to the students including: cooperative learning, lecture, note taking, reading passages from the book and/or other sources, guided practice, research, and power points. Students will also participate in reciprocal teaching and creating graphic organizers. Every student is expected to be an active participant in their education. Student work is expected to be turned in when the assignment is due. Late assignments will not be accepted for credit, unless arrangements have been made with the instructor. If students need extra help the instructor will be available before and after school except on Wednesday school improvement days.

### **Classroom Management Procedures**

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### **Assessment Plan**

Students will be evaluated on several criteria. The notebook/journal will be graded on work completed and proper organization. Class projects will be evaluated on any number of criteria, for which a rubric will be used. Formal and informal assessments will be given including chapter tests, quizzes, classroom participation, projects, presentations, and a final exam (10%).

## **Grading System**

Tests, Projects, and Quizzes 50%

Homework and Class work 30%

Notebook/Journal 20%

### **Grading Scale:**

90-100 A

80-89 B

70-79 C

60-69 D

0-59 F