



Name of School:

Name of Course: Early Western Civilization

Instructor Information

Name:
E-mail address:
School phone number:
Web page address:
Best times to be reached:

Course Description

This course includes a study of the main concepts which western civilization has inherited from the past. Concepts such as Greek democracy, Judeo-Christian ethical concepts, Roman law, Medieval social and economic systems, Renaissance and Reformation ideas, English parliamentary system, beginning of modern science, market economy of the 16th century and the ideas of the French Revolution will be included.

District Standards and Power Benchmarks

1. Identify and describe significant historical periods and patterns of change within and across culture.
2. Investigate, interpret, and analyze different historical viewpoints within and across cultures
3. Analyze and evaluate the effects of changing technologies on civilizations.

Course Information

1. This is a one term course that earns .5 unit (credit) toward graduation.
2. This course fulfills graduation requirements for area II / World Areas for Social Studies.

Course Outline/Calendar

Week 1 - 2	Ancient Greece	Chapters 5, (2 Optional)
Week 3 - 4	Ancient Rome	Chapter 6, (10 Optional)
Week 5 - 6	Middle Ages	Chapters 8 and 9
Week 7 - 8	Renaissance, Reformation, Exploration	Chapters 14 and 15
Week 9	Nation-States and Enlightenment	Chapters 17 and 18 (Sections 1, 2)

Text/Other Required Materials/Resources

Supplied by the teacher:

1. Textbook: World History: Connections to Today
2. Homework Assignments
3. Supplemental Readings

Materials needed by the student:

1. Notebook
2. Pen or pencil
3. Material fees/additional cost
Computer printing in LMC: 10 cents per copy

Instructional Procedures & Support

A. Methods of delivery of instruction

1. Short lecture, cooperative learning groups, computer lab work, individual work.

B. Teaching strategies

1. Note taking, graphic organizers, compare/contrast, Frayer models
2. Silent read, read alouds, think alouds, round robin, reactions, QAR's

C. Academic expectations of students:

1. Follow the district attendance guidelines
2. Come to class prepared every day

D. Homework expectations of students

1. Uncompleted classwork becomes homework
2. Assignments are to be completed on schedule

E. Makeup work within 48 hours of the absence

1. Notebooks will be checked
2. Tests must be made up before the next test

F. Students needing additional help should arrange time with teacher

Classroom Management Procedures

Assessment Plan

A. Notebooks will be checked

B. Tests will be multiple choice and/or essay

C. Homework will be turned in on time. No credit for late assignments.

Grading System

Components: Homework, daily work and class participation, and assessments

Grading Scale: A	90-100%
B	89-89%
C	70-79%
D	60-69%
F	0-59%

