



Name of School:

Name of Course: Economics

Instructor Information

Name:
E-mail address:
School phone number:
Web page address:
Best times to be reached:

Course Description

This course is a study of the basic principles and problems of economics and is centered on how society produces and distributes the goods and services in a market economy.

District Standards and Power Benchmarks

Students will:
Explain how economic systems decide what to produce, how it's produced, and for whom it is produced
Explain the relationship of price to supply and demand
Explain the roles of government, business, labor, and individuals in the market economy.
Explain the underlying concept of scarcity and its role in economics
Identify and explain different economic systems (traditional, market, command)
Understand the principles of saving, borrowing, credit, investments and retirement

Course Information

A. One term course that earns .5 units (credit)
B. Meets the graduation requirement for Group III/Behavioral Sciences- Social Studies.

Course Outline/Calendar

We will cover:

- 2 - 2.5 Weeks: Basic Economic Concepts: Scarcity, Economic Systems & Business Organizations (Chapters 1 - 3)
- 2.5 - 3 Weeks: Microeconomics: Demand, Supply, Prices/Competitions & Market Structures (Chapters 4 - 7)
- 3.5 - 4 Weeks: Macroeconomics: Labor, Government, Banking & Investments (Sections of Chapters 8 - 14)
- .5 - 1 Week: Global Economics: International Trade & Future Challenges (Sections of Chapters 18, 19, 21)

Text/Other Required Materials/Resources

Supplied by teacher:

- A. Textbook: Economics: Principles and Practices
- B. Some colored pencils and markers

Materials needed by the student:

- A. Notebook
- B. Pen or pencil
- C. Material fees/ additional cost
 - Computer printing in LMC- Possible charge of 10 cents per copy
- D. Non-programmable calculator

Instructional Procedures & Support

- A. Methods of delivery of instruction:
 - 1. Short lecture, cooperative learning groups, computer lab work, individual work
- B. Teaching strategies:
 - 1. Note taking, graphic organizing, compare/contrast.
 - 2. Silent read, think aloud, reactions
- C. Academic expectations of students:
 - 1. Follow the district attendance guidelines
 - 2. Come to class prepared every day.
 - 3. Do your work.
 - 4. Respect everyone.
- D. Homework expectations of students:
 - 1. Complete work on time.
 - 2. Homework will be collected and checked on a regular basis.
- E. Make up work within 48 hours of the absence.
 - 1. Record all make up in your notebook
 - 2. Tests must be made up by appointment before or after school.
 - 3. It is the student's responsibility to get caught up.
- F. Students needing additional help should arrange to meet with teacher after school or before school by appointment.

Classroom Management Procedures

--

Assessment Plan

Components: Homework 20%, Notebook 20%, Participation 20%, Projects/Tests 40%

- A. Homework will be the chapter reviews and the reviews will be completed in your notebook and checked periodically
- B. Notebooks will be checked every week.
- C. Participation grade will be determined by student in-class contributions.
- D. Several major group projects may be required.
- E. Tests may include unit tests, a midterm test, and a final exam with possible essay questions.

Grading System

Grading scale:	A	90-100%
	B	80-89%
	C	70-79%
	D	60-69%
	F	0-59%