

**Name of School:**

**Name of Course:** Modern Western Civilization

**Instructor Information**

**Name:**

**E-mail address:**

**School phone number:**

**Web page address:**

**Best times to be reached:**

**Course Description**

This course continues the historical sequence of Western Civilization. It is based upon the political lives, experiences, innovations and political behavior of people from the Enlightenment to the present. It is hoped that by studying the more significant events of this century, based upon the derivations from the 19th century, the student will have a better understanding of the world we live in and the reason for why things appear as they are.

**District Standards and Power Benchmarks**

1. Identify and describe significant historical periods and patterns of change within and across cultures.
2. Investigate, interpret, and analyze different historical viewpoints within and across cultures
3. Analyze and evaluate the effects of changing technologies on civilizations.

**Course Information**

1. This is a one term course that earns .5 units (credit) toward graduation.
2. This course fulfills graduation requirements for Group II/World Studies for Social Studies.

**Course Outline/Calendar**

Week 1 Enlightenment and French Revolution	Ch. 18 and 19
Week 2 French Revolution	Ch. 19
Week 3 Industrial Revolution	Ch. 20 and 22
Week 4 Nationalism	Ch. 21 and 23
Week 5 Imperialism	Ch. 24, 25, and 26
Week 6 World War I	Ch. 27
Week 7 Russian Revolution	Ch. 28
Week 8 Pre World War II	Ch. 29 and 30
Week 9 World War II to Present	Ch. 31 and 32

### **Text/Other Required Materials/Resources**

Supplied by the teacher:

1. Textbook: World History: Connections to Today
2. Homework Assignments
3. Supplemental Readings

Materials needed by the student:

1. Notebook
2. Pen or pencil
3. Material fees/additional cost  
Computer printing in LMC: 10 cents per copy

### **Instructional Procedures & Support**

A. Methods of delivery of instruction

1. Short lecture, cooperative learning groups, computer lab work, individual work.

B. Teaching strategies

1. Note taking, graphic organizers, compare/contrast, Frayer models
2. Silent read, read alouds, think alouds, round robin, reactions, QAR's

C. Academic expectations of students:

1. Follow the district attendance guidelines
2. Come to class prepared every day

D. Homework expectations of students

1. Uncompleted classwork becomes homework
2. Assignments are to be completed on schedule

E. Makeup work within 48 hours of the absence

1. Notebooks will be checked
2. Tests must be made up before the next test

F. Students needing additional help should arrange time with teacher

### **Classroom Management Procedures**

### **Assessment Plan**

A. Notebooks will be checked

B. Tests will be multiple choice and/or essay

C. Homework will be turned in on time. No credit for late assignments.

### **Grading System**

Components: Homework, daily work and class participation, and assessments

Grading Scale: A 90 - 100%

B 89 - 89%

C 70 - 79%

D 60 - 69%

F 0 - 59%