



Name of School:

Name of Course: World Cultures

Instructor Information

Name:

E-mail address:

School phone number:

Web page address:

Best times to be reached:

Course Description

This course covers the Middle East, China, India, and Africa allowing students the opportunity to see the many ways people in other cultures solve problems. The course emphasizes cultural characteristics in the areas of geography, economics, religion, government, history, regional significance, the arts, and people of these regions.

District Standards and Power Benchmarks

World Cultures Power Benchmark: Students will be able to analyze the impact of geography, economics, religion, government, history, regional significance, the arts, and the people of the Middle East, China, India, and Africa.

Students will:

- a. Analyze the causes and effects of the movement of people, goods, ideas, and information
- b. Comprehend some of the major influences culture has on human activity
- c. Explain how economic systems of regions impact the global economy.
- d. Identify major physical features and political bodies.
- e. Recognize the integration of physical and cultural characteristics that bind areas into regions

Course Information

Meets Group II - World Areas/Social Studies course requirement. Successful completion of this course earns .5 (units) credit.

Course Outline/Calendar

Week 1, 2	China	Chapters 15, 16
Week 3, 4	India	Chapters 7, 8, 9
Week 5, 6, and 7	Middle East	Chapters 25, 26, 27, 28
Week 8, 9	Africa	Chapters 3, 4, 5, 6

Text/Other Required Materials/Resources

Supplied by teacher:

- A. Textbook: World Cultures: A Global Mosaic
- B. Supplemental Materials

Materials needed by the student:

- A. Notebook for classroom activities
- B. Pen or pencil
- C. Material fees/additional cost for computer printing in Media Center - 10 cents per copy

Instructional Procedures & Support

- A. Methods of delivery of instruction
 - 1. Short lecture, cooperative learning groups, computer lab, and individual work.
- B. Teaching strategies
 - 1. Note taking, graphic organizing, compare/contrast
 - 2. Silent reading, think alouds, reactions
- C. Academic expectations of students
 - 1. Follow district attendance guidelines
 - 2. Make up work within 48 hours of the absence
 - 3. Tests must be made up by appointment before or after school
 - 4. Student's responsibility to get caught up
- D. Homework expectations of students
 - 1. Complete work on time

Classroom Management Procedures

Assessment Plan

Formal assessments could include chapter tests, quizzes, mid term tests and end of term assessments.

Informal assessments could include individual and group projects, research papers, maps, graphic organizers, lecture notes, Question-Answer-Response (QAR), homework and overall student performance.

Components: Formal assessments: 50%, Informal assessments 50%

Grading System

Grading Scale:	A	90 - 100%
	B	80 - 89%
	C	70 - 79%
	D	60 - 69%
	F	0 - 59%