

Name of School:

Name of Course: **Cabinetmaking**

### Instructor Information

**Name:**  
**E-mail address:**  
**School phone number:**  
**Web page address:**  
**Best times to be reached:**

### Course Description

Advanced machine woodworking procedures and cabinet construction procedures will be taught by planning and building small furniture and cabinet carcass type projects. There will be a fee collected for the materials that the students use for the projects.

### District Standards and Power Benchmarks

#### Power Standards

Students will be able to:

1. Categorize cabinetmaking duties in the production and construction industries.
2. Develop cabinet projects from design through completion.

#### Power Benchmarks

Students will be able to:

1. Manipulate cabinet making tools and equipment.
2. Incorporates the required safety.
3. Develops the planning skills related to cabinet making products.
4. Manipulates materials and techniques relative to cabinet making.
5. Manipulates the math associated with cabinet making.
6. Utilizes appropriate joinery and assembly techniques.
7. Applies hardware and fasteners.
8. Assesses a variety of cabinet making careers.
9. Selects appropriate finishing techniques.
10. Conducts specific finish carpentry tasks.

### Course Information

One term course  
0.5 credit  
Elective for 9-12 grade students  
Prerequisite: Advanced Woodworking

## Course Outline/Calendar

Safety tests, lab projects and textbook assignments  
A notebook will be needed to write procedures and keep a Daily Log

## Text/Other Required Materials/Resources

## Instructional Procedures & Support

## Classroom Management Procedures

Be to class on time.  
Have notebook & pencil every day.  
Stay on task. Follow all safety rules and wear safety glasses at all times.  
Treat others with respect at all times.

## Assessment Plan

Grades will be given for: daily performance, written quizzes, tests, projects and notebook.

## Grading System

<b>A</b>	93 and above	Firm command of knowledge domain High level of skill development Exceptional preparation for later learning
<b>A<sup>-</sup></b>	90 - 92	
<b>B<sup>+</sup></b>	87 - 89	Command of knowledge beyond the basic concepts of knowledge Advanced development of most skills Has prerequisites for later learning
<b>B</b>	83 - 86	
<b>B<sup>-</sup></b>	80 - 82	
<b>C<sup>+</sup></b>	77 - 79	Command of the basic concepts of knowledge Demonstrates ability to use basic skills Lacks a few prerequisites for later learning
<b>C</b>	73 - 76	
<b>C<sup>-</sup></b>	70 - 72	
<b>I</b>		The letter "I" indicates the student has not satisfactorily achieved the grade/course-level benchmarks and/or has missing work. "I" status is temporary and not a final grade. The letter "I" may affect athletic eligibility.
<b>D<sup>+</sup></b>	67 - 69	Lacks knowledge of some fundamental ideas Some important skills not attained Deficient in many of the prerequisites for later learning
<b>D</b>	63 - 66	
<b>D<sup>-</sup></b>	60 - 62	
<b>F</b>	59 and below	Most of the basic concepts and principles not learned Most essential skills have not been demonstrated Lacks most prerequisites needed for later learning