



Name of School:

Name of Course: Introduction to Classical Languages

Instructor Information

Name:
E-mail address:
School phone number:
Web page address:
Best times to be reached:

Course Description

This is a one or two term course designed to benefit junior and senior students, especially those who may enter medicine, law or the humanities by providing them with a general and technical vocabulary that will encourage and aid them building advanced English vocabulary. Greek and Latin word parts are studied with the goal of applying their etymological value to new English Vocabulary. Some classical structure is studied with emphasis given to Latin translation.

District Standards and Power Benchmarks

Incorporate the National Standards for Foreign Language Learning:

- 1) Communication in languages other than English
- 2) Gain knowledge and understanding of the other culture
- 3) Connect with other disciplines and acquire information
- 4) Develop insight into the nature of language and culture
- 5) Participate in multilingual communities at home and around the world

Course Information

This is a one or two term elective course for which students earn .5 credit or 1 credit respectively. Prior study of French, Spanish, or German is helpful.

Course Outline/Calendar

The course covers chapters 1 – 10 in Lingua Latina and Chapters 1 – 8 in ASMSCO Vocabulary for the College Bound Student. Assignments include word study in the library and class, quizzes, tests, readings, homework assignments from both texts and final exams.

Text/Other Required Materials/Resources

Lingua Latina – Student Edition
ASMSCO Vocabulary for the College Bound Student
Students must maintain a notebook for this class.

Instructional Procedures & Support

Daily class discussion on the most common Latin expressions in our language, legal Latin expressions, Latin prefixes, suffixes, and numerals grafted into English, Greek prefixes, suffixes and some healing arts terms from Greek. Students also learn to read and translate Latin I text. One day per week students will spend an hour in the library reading worthwhile magazines and journals noting new words for further classroom investigation and testing.

Classroom Management Procedures

Students are expected to actively participate in classroom discussion and prepare outside homework assignments on a daily basis. They are also expected to keep a well organized notebook.

Assessment Plan

Grades are sent home at mid-term and the end of the term. Parent/teacher conferences are held each term. Grade is determined by notebook management, quizzes, tests, homework and participation.

Grading System

A	90-100
B	80-89
C	70-79
D	60-69
F	0-59