



Name of School:

Name of Course: Exploratory World Languages

Instructor Information

Name:

E-mail address:

School phone number:

Web page address:

Best times to be reached:

Course Description

This course offers students an opportunity to begin communicating in French and Spanish in a formal course environment. This course will sharpen students' cross cultural sensitivity in an ever increasing multi-cultural world. Basic words and expressions will be taught as well as a taste of the food, art, music and literature of the French and Spanish-speaking worlds.

District Standards and Power Benchmarks

Cultures: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Connections: Students reinforce and further their knowledge of other disciplines through the foreign language.

Comparisons: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Benchmark: Students will discover a new culture and compare and contrast this with their own culture. Through this comparison, students will realize the links between other disciplines and the culture studied

Course Information

This course is six, seven, or nine weeks. Spanish and French may be taught separately or combined. This varies by intermediate school.

Course Outline/Calendar

Week 1: Why Study a Foreign Language/Greetings

Week 2: Greetings

Week 3: Food

Week 4: Art

Week 5: Music

Week 6: Literature

Week 7: Review/Assess

Text/Other Required Materials/Resources

Exploring French and Exploring Spanish

Instructional Procedures & Support

Instructional Procedures: Lecture, small group, cooperative learning, notes, readings, dialogues.
Support: Before and/or after school extra help is available.

Classroom Management Procedures

Assessment Plan

Performance Tasks:

- Perform a typical greeting.
- Label a place setting from target culture with article.
- Make a menu for a restaurant you're opening. From your food list, prepare a menu for lunch and dinner. At least 3 dishes for each meal should be offered. Specialty items may be used.
- Write a letter to one of the authors or artists we've studied. Tell them which of their works you liked and give two reasons why.

•Criteria:

•Quiz

•Rubrics

•Classroom discussions

•Tests

•Notebooks

•Homework

•Simulations

•Role Plays

Grading System

A	90-100
B	80-89
C	70-79
I	0-69
D	60-69
F	0-59