



Name of School:

Name of Course: German III

Instructor Information

Name:

E-mail address:

School phone number:

Web page address:

Best times to be reached:

Course Description

In the German III course emphasis is given to the development of reading comprehension and cultural understanding with continued attention to conversational skills.

District Standards and Power Benchmarks

Incorporate the National Standards for Foreign Language Learning:

- 1) Communication in German;
- 2) Gain knowledge and understanding of the German culture;
- 3) Make connections between German and other disciplines;
- 4) Develop insight into the nature of the German language and culture;
- 5) Participate in multilingual communities at home and around the world.

Course Information

German III is a semester course, which extends over 2 terms. Successful completion of term 1 is required in order to continue with the German III program. Each term of German equals .5 units (credit) hours towards elective credit for high school graduation, if the course was successfully completed with a passing grade. To satisfy college requirements it is strongly recommended that students complete at least a three or four-year language sequence of the same language while in high school. College entrance and exit requirements vary. The prerequisite for German III is the successful completion of German II.

Course Outline/Calendar

Units 6 through 12 in the Level 2 textbook will be covered during this semester. Assignments include quizzes, readings, chapter tests, daily assignments, writings, workbook assignments, role-plays, and projects related to certain textbook units. There will be a final exam at the end of each term.

Term 1

Week 1-2-3 Kapitel 6 (“Gute Besserung”)

Week 4-5-6 Kapitel 7 (“ein”- word adjective endings) (comparatives/superlatives)

Week 7-8-9 Kapitel 8 (“der”- word adjective endings)

Optional Learning:

Berlin Emphasis

Reader #2 “Lies mit mir”, “Froschkoenig”, p.45 (emphasis on dative prepositions here)

Term 2

Week 1-2 Kapitel 9 “Wohin in die Ferien?” (Try to pick up everything from other chapters which pertains to taking trips)

Week 3-4 Kapitel 10 (Traffic type words are at end of Kap. 7)

Then go to “da” and “wo” compound constructions

Week 5-6 Kapitel 11 (food, unpreceded adjectives)

Week 7-8 Video Learning from “Marx und Coca-Cola” video (includes vocabulary and grammar points)

Week 9 “Rumpelstilzchen” Reading from Level 3 Text, p.164 and End of Term review here.

Text/Other Required Materials/Resources

Students will need the following material for class: the textbook "Komm Mit II" is provided by the district and will be handed out at the beginning of this course. If lost, the cost of replacing each book is \$50. We will continue to use the Level 2 workbook for this course. Should you have to get a new workbook for whatever reason, the cost will be approximately \$ 11.50. The new workbook can be purchased in the activities office. The student should also have a notebook, a black or blue ink pen and a No 2 pencil.

Instructional Procedures & Support

Methods of delivery include but are not limited to: lecture, cooperative learning groups, computer work, role-playing, and peer coaching. Teaching strategies include: note taking, graphic organizers, peer-teaching, listening activities, educational video sequences, overhead displays, and other methods as they apply.

Students are expected to bring all supplies to class every day including the textbook (Komm Mit, Level 2), their Komm Mit workbook, their notebook or binder, and a black or blue ink pen or a pencil.

Students are expected to work to their ability level and to participate in all class activities. Homework assignments will be given on a daily basis. Students are expected to complete all work on time. Good attendance and punctuality are essential for success in this course. It is the student's responsibility to schedule an appointment with the teacher and to make up ALL missed work within two days after an excused absence.

Classroom Management Procedures

Assessment Plan

Progress reports are sent out mid-term of every term and report cards are distributed at the end of each term. In addition, conferences are held each term. Grades in German class are based on percentage points. These points come from the following areas: quizzes, unit tests, class projects, homework, and daily contributions to class activities. District end of term assessments will be given at the end of each term.

Grading System

A	90-100
B	80-89
C	70-79
D	60-69
F	0-59