



**Name of School:**

**Name of Course:** Spanish II

### **Instructor Information**

**Name:**  
**E-mail address:**  
**School phone number:**  
**Web page address:**  
**Best times to be reached:**

### **Course Description**

Spanish II is a continuation of Spanish I which broadens the study of vocabulary and structure. Conversation, reading, and writing are emphasized. Hispanic culture, customs, and geography are also included.

### **District Standards and Power Benchmarks**

**Communication:** communicate in languages other than English.  
**Cultures:** gain knowledge and understanding of other cultures.  
**Connections:** connect with other disciplines and acquire information.  
**Comparisons:** develops insight into the nature of language and culture.  
**Communities:** participate in multilingual communities at home and around the world.

### **Course Information**

Spanish II is 2 terms in length. Term 1 of Spanish II must be successfully completed before taking term 2 of Spanish II. It is an elective course. 1 credit will be earned upon successful completion of both terms. Successful completion of Spanish I is a prerequisite.

### **Course Outline/Calendar**

Units to be covered: Unidad 3: Etapa 3, Unidad 4, Unidad 5, Unidad 6.

### **Text/Other Required Materials/Resources**

Text and workbook: ¡Expresate! Level 1  
Student should also bring notebook and writing utensil to class each day.

## **Instructional Procedures & Support**

Methods for delivering instruction will include: cooperative learning groups, lecture, computer-assisted instruction, etc.

Teaching strategies may include practice in real-life use of the language, note-taking, graphic organizers, compare/contrast, pair work, etc.

Students are expected to be in class on time every day ready to commit their attention to Spanish class. Students are expected to put forth effort both in class and at home. Participation during class is a necessity. Homework will be assigned daily and must be completed on time. If make-up work or additional help is needed, the student should see the teacher before or after school.

## **Classroom Management Procedures**

### **Assessment Plan**

A midterm report will be distributed to coincide with parent conferences each term.

Grades will be figured using the following methods of assessment:

35% Tests--in class, closed book assessment of multiple concepts.

30% Quizzes--in class, closed book assessment of a single concept or topic (such as vocabulary or a grammar point).

35% Homework and class work

### **Grading System**

Standard Davenport Grading Scale:

90-100 A

80-89 B

70-79 C

60-69 D

0-59 F