

Name of School:

Name of Course: Spanish III

Name:

E-mail address:

School phone number:

Web page address:

Best times to be reached:

Course Description

Students in Spanish III intensify their study of structural elements and develop conversational, reading, and writing abilities. By building on knowledge gained in Spanish I and II, students learn to communicate in more complex oral and written forms. The study of Hispanic culture, customs, and geography is continued.

District Standards and Power Benchmarks

Communication: communicate in languages other than English.

Cultures: gain knowledge and understanding of other cultures.

Connections: connect with other disciplines and acquire information.

Comparisons: develops insight into the nature of language and culture.

Communities: participate in multilingual communities at home and around the world..

Course Information

Spanish III is 2 terms in length. Term 1 of Spanish III must be successfully completed before taking term 2 of Spanish III. It is an elective course. 1 credit will be earned upon successful completion of both terms. Successful completion of Spanish I and II is a prerequisite.

Course Outline/Calendar

Units to be covered: Unidad 1, Unidad 2, Unidad 3, and selected topics from Unidad 4.

Text/Other Required Materials/Resources

Text: ¡En Español! Level 2

The workbook, Mas práctica Level 2, will be used.

Student should also bring notebook and writing utensil to class each day

Instructional Procedures & Support

Methods for delivering instruction will include: cooperative learning groups, lecture, computer-assisted instruction, etc.

Teaching strategies may include practice in real-life use of the language, note-taking, graphic organizers, compare/contrast, pair work, etc.

Students are expected to be in class on time every day ready to commit their attention to Spanish class. Students are expected to put forth effort both in class and at home. Participation during class is a necessity. Homework will be assigned daily and must be completed on time. If make-up work or additional help is needed, the student should see the teacher before or after school.

Classroom Management Procedures

Assessment Plan

A midterm report will be distributed to coincide with parent conferences each term.

Grades will be figured using the following methods of assessment:

35% Tests--in class, closed book assessment of multiple concepts.

30% Quizzes--in class, closed book assessment of a single concept or topic (such as vocabulary or a grammar point).

35% Homework and class work

Grading System

Standard Davenport Grading Scale:

90-100 A

80-89 B

70-79 C

60-69 D

0-59 F